

# Childminder report

22 Preston Road, Tonbridge, Kent TN9 1UH



<b>Inspection date</b>	17 September 2018
Previous inspection date	2 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder has an extremely good understanding of children's individual needs and interests. She plans innovative activities that she devises to meet each child's next steps in development and to ensure they are completely involved and engrossed in their play.
- Children build very secure relationships with the childminder. They show extremely high levels of affection for her and embrace her with cuddles with great delight. This helps them to settle very quickly in her care and to develop excellent independence skills to explore their surroundings with confidence.
- Children develop vital skills that support their future learning exceedingly well. For example, very young children are able to concentrate for long periods of time at activities and are very motivated and eager to join in.
- The childminder has an exceptionally good attitude towards professional development, training and improving her skills. She exudes a genuine thirst for learning, which translates into her skilful interactions with children.
- The childminder analyses her setting superbly well to make sure that she is offering the best quality service for children and their families. She makes very well-targeted adjustments to her practice in consultation with parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing very good partnerships with other early years settings that children attend to promote consistency in children's learning even further.

### Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector took into account the views of parents from their written feedback.
- The inspector observed the childminder interacting with children both indoors and out in the garden.
- The inspector held discussion with the childminder at appropriate times and talked with the children.
- The inspector viewed the childminder's written documentation, including policies and procedures.

### Inspector

Helen Penticost

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder has an excellent drive to maintaining the highest levels of outcomes for children and their families. For example, following completing training on current government safeguarding guidance, she undertook further valuable research to extend her awareness of key aspects of legislation even further. Safeguarding is effective. The childminder works tirelessly to build effective partnerships with parents. For example, she uses an extremely wide variety of resources to share information in individual ways that are effective for each parent and maintains continuity of care and learning for children. The childminder understands how she can enhance her excellent partnership working with other early years settings to an even greater extent.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely responsive to children's needs and she skilfully follows children's lead to enable them to use their initiative and think critically. She plans engaging and innovative activities for children, enabling them all to join in and make even better progress in their development. For example, young children show excellent dexterity and perseverance in learning the physical skills required to use tweezers to pick up small objects. The childminder supports young children's mathematical awareness extremely well. For example, she encourages them to count as they place objects in pots and they are able to count independently beyond 10. The childminder is extremely adept at making sure that all children become completely immersed in story times. She asks them questions in a way that all ages can comprehend and she skilfully extends their thinking and recall abilities.

### Personal development, behaviour and welfare are outstanding

Parents comment that the childminder 'goes the extra mile' to help them support and maintain their children's health. For example, she assists with taking children to appointments and posts the weekly meal planner online for parents to view. Children learn to make decisions about what they wish to eat, knowing that the childminder respects and values their choices. The childminder constantly assesses risk both within her home and on outings and makes incisive changes if required. She manages children's behaviour with great compassion and an excellent knowledge of their individual needs and personalities. She aids them to further extend their awareness of the impact of their actions in ways in which they can understand at their young age.

### Outcomes for children are outstanding

Children are extremely confident and completely at ease in the childminders care. They immerse themselves in their chosen activity and show great persistence to achieve their goal. Young children show a great awareness of routines, for example, they know to sit on the step to put on their boots to go outside and the need to sit down at the table for meals. Children are able to take risks in very safe surroundings. Young children receive highly effective encouragement to practise going up and down the steps in the garden as part of their next stage in development. All children make rapid progress in their development and are extremely well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY359476
<b>Local authority</b>	Kent
<b>Inspection number</b>	10077556
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	2 October 2015

The childminder registered in 2007 and lives in Tonbridge, Kent. She cares for children each weekday throughout the year.

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