

# Arnaud Lodge Preschool

Scout and Guide Hall, Slewins Lane, Hornchurch, Essex RM11 2BZ



<b>Inspection date</b>	25 September 2018
Previous inspection date	17 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager supports staff's professional development well. For example, staff complete training to enhance children's language skills. They share knowledge with parents and other staff members, and implement strategies from training in everyday practice effectively.
- Staff support children to develop their physical skills well. They encourage them to explore new ways of moving around the wooden climbing frame and slide. This helps children to improve their balance and coordination successfully.
- An effective key-person system supports young children who are new to the setting, to settle quickly. Children form secure attachments with staff and seek comfort when they are upset. Staff are extremely responsive and caring. This helps children to develop the confidence to explore their surroundings.
- Children develop positive attitudes, that will help with future learning. Children show this when they follow staff to read, 'Going on a Bear Hunt'. They are eager to join in and huddle around the book, to discover where to explore next.

### It is not yet outstanding because:

- Management do not consistently support staff to use their observations, to document children's assessments precisely enough, using the early years foundation stage.
- Management do not implement plans swiftly enough to improve the outdoor space, to ensure that children have a safe environment to explore natural resources fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to implement effective strategies to improve the way they link observations to assessments, using the early years foundation stage, to record children's progress precisely
- build on current arrangements to develop the outdoor space even further, to ensure that children have a safe environment to explore natural resources fully

### Inspection activities

- The inspector spoke with children, the manager, staff and parents throughout the inspection.
- The inspector and manager carried out a joint observation of a focused activity.
- The inspector observed activities, play and interactions between staff and children indoors and outdoors.
- The inspector looked at the range and suitability of resources available.
- The inspector sampled documents, including policies, risk assessments, training certificates and children's learning records.

#### Inspector

Leanne Stranger

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the signs and symptoms of possible abuse. Staff know the procedure to follow if they have concerns about the welfare of a child. Self-evaluation is accurate. The manager involves staff and children in identifying areas to develop. Staff are enthusiastic about working with the manager to enhance practice and improve outcomes for children. The manager uses staff's early observations to monitor children's progress and swiftly identify children who may need additional support. The staff team, works well with external agencies to ensure that interventions are put into place to help children achieve. Children who have special educational needs and/or disabilities are making positive progress and gaps in attainment are closing rapidly.

### Quality of teaching, learning and assessment is good

Staff skilfully question children to extend their learning. This is illustrated when staff ask children, 'are there more boys or less boys, than girls today?' Staff make detailed observations and know children well. They carefully adapt activities to meet individual needs. For example, staff encourage young children to recognise their name on a card with a familiar image and challenge older children to recognise their written name using the letters alone. Staff provide a wide range of reading materials across all areas of pre-school. For instance, children access books about buildings and tools in the construction area, and staff sit with children under the canopy reading stories, magazines and newspapers. This helps to develop children's literacy skills in preparation for school.

### Personal development, behaviour and welfare are good

Children manage their own personal care needs well. They know why they need to wash their hands before eating and learn how to do this successfully. Staff give parents information about healthy and hygienic lunchboxes. Staff talk to children as they play with the toy kitchen and when they eat lunch, and explain how food gives their bodies energy to play. This helps children to understand why it is important to lead a healthy lifestyle. Staff support children to build positive relationships with one another. Children talk about their friends and cheerfully say, 'that's my friend over there, we play together'. Staff help children to manage their behaviour well. They remind children about sharing and taking turns. Children respond calmly and are happy to follow rules.

### Outcomes for children are good

Children acquire the key skills they need for their next stage of learning, including their eventual move on to school. For example, children practise early writing skills as they make marks on envelopes and learn letters of the alphabet as they discuss the letter of the week with staff. Children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY370409
<b>Local authority</b>	Havering
<b>Inspection number</b>	10063488
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Dennis, Sharon
<b>Registered person unique reference number</b>	RP910557
<b>Date of previous inspection</b>	17 May 2016
<b>Telephone number</b>	07800631518

Arnaud Lodge Preschool registered in 2001. It is situated in Hornchurch, in the London Borough of Havering. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school is open Monday to Friday, from 9am to 3pm, during school term time only. The pre-school employs seven members of staff, four of whom hold appropriate early years qualifications to level 3 and one with a level 5 qualification.

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