

# Playdays Pre-School

6 Memory Lane, Plymstock, Plymouth PL9 9GH



<b>Inspection date</b>	19 September 2018
Previous inspection date	23 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The committee and management team have made significant improvements since the last inspection and have successfully addressed the actions raised. As a result, effective safeguarding procedures are now consistently well used.
- Children's communication and language development is very good. Staff encourage them to express themselves from an early age and provide interesting activities which promote their listening and talking skills well.
- Children's behaviour is very good. They learn how to share, take turns and use 'kind hands'. Staff help children to understand their own feelings and those of others, supporting their social and emotional skills effectively.
- Staff use their training, skills and knowledge of children well. Children who require additional help are particularly well supported so that they get the most from their time at the pre-school.
- Manager and staff work very well together. They regularly discuss the strengths and areas for improvement in their daily practice. Children are able to learn in an exciting and stimulating environment, which is regularly changed to meet their interests and needs.

### It is not yet outstanding because:

- The committee do not support staff to continue their professional development, as well as they could to raise the quality of teaching even further.
- Staff do not make the best use of learning opportunities to further extend children's mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the arrangements to support staff to raise the quality of teaching even further
- make better use of learning opportunities to further extend children's mathematical skills.

### Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector and the manager conducted a joint observation.
- The inspector held a meeting with the manager and committee members.
- The inspector spoke with staff and children.
- The inspector gathered views and feedback from parents and carers.
- The inspector sampled a range of documentation.

### Inspector

Linda Williamson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have recently updated their training and now have a good understanding of how to protect children in their care. The manager monitors children's development well. She regularly tracks children's progress and implements changes when required. For example, she identified too few opportunities were being offered to help children make progress about their understanding of the world. As a result, more activities are planned and enjoyed. Significant improvements have been made to the quality of the professional support provided to the manager. This helps her to reflect on her practice. She is passionate to help children reach their full potential. A clear vision for further improvement is shared between staff and new committee members. For example, improvements are underway to develop the outdoors area to provide more learning opportunities, in all weather conditions. Parents speak highly about the support they receive. They particularly like to use the on-line system to comment on their child's successes.

### Quality of teaching, learning and assessment is good

Staff make frequent observations of children. They accurately assess what children do well and where they need help. Staff provide a stimulating and challenging curriculum using the children's interests well which ensures that children make good progress. Children's interest in the natural world is extended well. For example, they are excited to look for insects in the garden. Children refer to pictures to help them identify the different types. Staff skilfully explain how insects move and eat. Children develop a love of books. They visit the library regularly and enjoy exploring books from the 'reading tower' in the outdoor area.

### Personal development, behaviour and welfare are good

Children are very happy, secure and settled. They form strong bonds with the caring staff team and respond well to their instructions and support. Staff value children's ideas and praise their achievements, building high levels of self-esteem. Staff work closely with parents to support their child. For example, children are keen to place a sticker on a chart, with pictures of their chosen TV character, to celebrate their increase in confidence when using the toilet. Staff support parents to use this idea with their children at home.

### Outcomes for children are good

Children are prepared well for the next stage of learning and for school when the time comes. Children are learning to be independent. For example, they are keen to put on their wellies by themselves before going to play in the garden. Children are encouraged to fill their own cup with water from the dispenser. Children listen well and enthusiastically join in the different activities staff provide.

## Setting details

<b>Unique reference number</b>	117216
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	10078736
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Plymstock and District Community Association Committee
<b>Registered person unique reference number</b>	RP517719
<b>Date of previous inspection</b>	23 February 2018
<b>Telephone number</b>	01752403312

Playdays Pre-School operates at Plymstock Community Centre in Plymouth, Devon. It registered in 1975 and is managed by a committee. Sessions are Monday and Tuesday from 8am until 1pm, and Wednesday, Thursday and Friday from 8am to 3pm. They operate during school term times only. The pre-school receives funding to provide free early education for two, three and four year olds. There are three staff employed to work with the children. Of these, one holds an Early Years Professional Status, one staff has early years National Vocational Qualification at Level 3 and one, who holds a Level 2 is working towards Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

