

Kingswood Community Nursery

Alberta Close, Corby NN18 9HU



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team is dedicated and conscientious. It is united in its pursuit of providing children with an excellent early learning experience.
- The management team and staff demonstrate a deep commitment and continuously strive for excellence. They diligently reflect on the practice of the setting, carefully considering ways to ensure that the views of children and parents are included.
- Partnerships with parents are superb. Staff spend time visiting children in their own homes prior to them starting at the setting. This helps staff to ensure that children's individual needs are met and that planned activities are in line with children's interests.
- Children who have special educational needs and/or disabilities are supported to make excellent progress from their starting points. Staff work very closely with other early years professionals to support parents and children.
- Staff make observations of children as they play using a variety of methods. This assists them in accurately assessing children's level of development. They share information at the end of each session to plan relevant next steps to engage children and promote every aspect of their learning.
- Teaching is inspirational and motivates children to learn. Staff are knowledgeable and experienced and understand how to capture children's interests in meaningful learning experiences that enthuse and engage them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance even further, opportunities in the outside area that offer challenging experiences to raise outcomes for children to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. A high priority is placed on ensuring that children are provided with a safe and secure environment. Meticulous attention is placed on supporting staff to remain fully aware of what they should do if they have any concerns about the welfare of a child in their care. Robust procedures help the management team in recruiting and retaining staff of a very high calibre. There is an expectation that all staff continue to develop their skills and knowledge to the highest possible level. Partnership working with outside agencies and professionals is very well established and central to the setting, providing a valuable and inspiring community facility. Parents state how delighted they are with the wonderful care and learning that their children receive. They welcome ideas and guidance of how they can continue to support their children at home. This helps to ensure that children's learning is consolidated and continuous.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of all children based on accurate assessments of children's skills, knowledge and understanding. They are tuned into children's thinking and show respect for children's decisions and choices. For example, staff suggest to children that they may like to mark with chalk a track for their scooters. Staff use adult scooters to participate in the activity. They follow the children around the track. Children relish giving instructions to staff, such as when to stop and when to go. They competently use mathematical language to explain that it is a long way. There is an extremely sharp focus on helping children to acquire communication and language skills. Staff use a wide range of strategies, including sign language to support this development. Children are encouraged to use their imagination creatively. For instance, when their tricycles become wedged, they inform staff that the wheels are stuck in mud and need towing out.

Personal development, behaviour and welfare are outstanding

Staff have developed a wonderful rapport with the children. They provide children with a nurturing environment where they thrive on the attention, praise and encouragement staff lavish on them. Sensitively planned settling-in procedures assist children in developing strong bonds with staff. Children's behaviour is inspirational. Staff are excellent role models to children. They are polite and respectful to children and to each other. This supports children in acquiring exemplary social skills and a mature understanding of how to interact with one another. Staff ensure that routine activities, such as snack time, provide opportunities for children to understand the importance of developing a healthy lifestyle. Children benefit from opportunities to play in the fresh air and enjoy visits within the local community, for example, to the library.

Outcomes for children are outstanding

All children make exceptional progress in their learning. Children are developing their independence and show high levels of self-esteem. They show an enthusiasm for learning which is skilfully supported by the excellent teaching ability of the staff. Children are extremely well prepared for the next stage in their learning or move to school.

Setting details

Unique reference number	EY537251
Local authority	Northamptonshire
Inspection number	10059507
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	17
Number of children on roll	23
Name of registered person	Pen Green Centre for Children and Families Governing Body
Registered person unique reference number	RP904746
Date of previous inspection	Not applicable
Telephone number	01536 747508

Kingswood Community Nursery registered in 2016. The nursery employs six members of childcare staff. Of these, two hold a qualification at level 3, two at level 5, one at level 6 and one has early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 9am until midday and from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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