

# Little Champs Nursery

Belper Street, LEICESTER LE4 6ED



<b>Inspection date</b>	26 September 2018
Previous inspection date	23 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The nursery cook and staff offer children a range of healthy snacks and meals. Menus are available for parents to view that helps to keep them informed about what their children are eating. Children have access to drinking water to keep themselves hydrated.
- Staff supervise children well. For example, they sit with children when they are eating and help children with their personal care needs.
- Settling-in sessions and support from staff help children to settle quickly when they arrive. Children demonstrate that they feel safe and are emotionally secure.
- Staff are qualified and display consistently good teaching. They attend paediatric training and are deployed well around the nursery to deal with an emergency, if necessary. Parents are informed of children's accidents as soon as possible.
- Staff observe and assess children's learning effectively. They use this to identify what children need to learn next.
- Staff support children well who speak English as an additional language. For example, they speak to children and parents in their home language to help develop their understanding.
- The manager tracks the progress made by groups of children. This enables her to help staff provide challenging experiences for two- and three-year-old children.

### It is not yet outstanding because:

- Although staff provide opportunities for the parents of older children to develop their children's learning at home, they do not do this as effectively for younger children.
- Staff gather information from parents about children's care needs when they first start, however, they do not gather enough information about their children's prior learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to support younger children's learning at home
- gather more information from parents when children first start about their prior learning to help staff plan more precisely for their progress from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, assistant manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and where to report concerns about children's safety. They risk assess the environment and help maintain a clean and tidy space for children to play. Staff promote the safe use of mobile phones and cameras. The new manager supports staff well in their practice. Through discussions and modelling interactions with children, she helps staff to manage children's behaviour. The manager gathers comments and ideas from parents about any improvements they would like to make to the nursery. The manager has introduced more opportunities for children to develop their understanding of the local community. For example, staff take children to sing to the elderly.

### Quality of teaching, learning and assessment is good

Staff play alongside children and plan activities and learning experiences that help children to make good progress in their learning. They help older children to develop their mathematical skills. Children use their fingers to count to five. They find objects around the room that are yellow and point to a 'yellow star'. Staff help children to write letters of the alphabet. They ask them to make the shape of the letter using their finger in the air. Staff show children objects beginning with the same sound that is represented by letters of the alphabet, such as 'sand' and a 'saw'. Staff invite parents to speak to their children's key persons about their children's development. They gather children's interests at home and use these to plan for children's learning in the nursery.

### Personal development, behaviour and welfare are good

Staff greet children warmly when they arrive. Children are confident and keen to engage in play that promotes their interests. Staff help children to learn about a healthy lifestyle. They ask parents to provide fruit for children to have for snack. Children sit with their friends and learn to share. This helps to promote positive behaviour. At the beginning of group time, staff reinforce rules and boundaries, helping children to know what is expected of them. For example, to do 'good listening' and 'good sitting'. Staff encourage children to be independent. They ask them to wash their hands prior to eating and to tidy away toys. This helps children to learn to care for their environment and themselves. Staff display plenty of photographs of children playing and of their art work. This helps children to have a sense of belonging in the nursery.

### Outcomes for children are good

Children make good progress in their learning. Babies like to explore and investigate. They push down buttons on toys and learn about cause and effect. Younger children explore the sounds of musical instruments. They move their bodies to the beat, developing their physical skills. Children learn about their own and others' cultures. They have opportunities to clean their teeth after meal times to promote good oral hygiene. Children learn skills for future learning, such as their move on to school.

## Setting details

<b>Unique reference number</b>	EY450816
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10078686
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	71
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Little Stars Nursery School Ltd
<b>Registered person unique reference number</b>	RP531817
<b>Date of previous inspection</b>	23 September 2015
<b>Telephone number</b>	01162666692

Little Champs Nursery registered in 2012. The nursery employs six members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 6am until 8pm. The nursery provides funded early education for two-, three- and four-year-old children.

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