

Creative Explorers Day Nursery

18 Gisburn Road, London N8 7BS



Inspection date

21 September 2018

Previous inspection date

5 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders evaluate the provision well. They have addressed the actions and recommendation from the previous inspection effectively. For example, the settling procedure is now tailored to meet individual children's needs and staff work more closely with parents to help children settle quickly.
- Parents provide positive feedback about the provision. For example, they feel the premises are safe and children look forward to attending. Parents work closely with staff, participate in activities at the setting and receive regular information about their children's experiences.
- Staff plan stimulating indoor activities for children to enjoy and make effective use of outside opportunities to help them to make good progress with their development.
- Staff support children to develop their good health. For example, they provide healthy food for children to eat and encourage them to wash their hands at appropriate times.

It is not yet outstanding because:

- Staff do not consistently monitor all children's development as precisely as possible to identify and address gaps in some children's learning promptly.
- Staff do not consistently encourage the less vocal children to be verbal or allow sufficient time for some children to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of processes available to track all children's progress and to enhance their overall development
- increase opportunities to extend children's speech and language development further.

Inspection activities

- The inspector observed the quality of teaching in the playroom and the outdoor play area, and looked at some of the children's assessment records and staff planning documentation.
- The inspector held discussions with the leaders during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Leaders are passionate about their work with children. They continuously review their procedures and identify ways to improve their practice. Staff benefit from regular supervision meetings and developmental opportunities. For example, they share new ideas to encourage children to enjoy and learn from messy play. Staff develop very good working partnerships with parents and they encourage them to be involved in their children's learning. Leaders ensure staff and parents are familiar with the setting's routines, policies and procedures. Safeguarding is effective. Leaders and staff have a secure understanding of child protection and wider safeguarding issues. They know the procedures to report any concerns, including allegations of harm to the relevant authorities.

Quality of teaching, learning and assessment is good

Staff observe children's learning well. They create a stimulating environment and encourage children to participate in various activities. For example, they setup a sensory table for toddlers to feel the texture of different materials, and babies learn to grasp and use a brush to paint. Staff provide opportunities for children to develop their imaginative skills effectively. For example, toddlers enjoy the role-play kitchen area and they pretend to cook and eat. Staff make good use of the outdoor area to support children's development. For example, toddlers happily use a magnifying glass to search for insects and learn to use the climbing frame safely.

Personal development, behaviour and welfare are good

Children develop close attachments with their key person and know they can seek them out for support and reassurance. Children display a strong senses of belonging and they move around to explore and learn. Staff are within ratio and they supervise children effectively. Staff support children to develop their self-esteem and confidence well. For example, they offer regular praise and encouragement to help children persevere with difficult tasks and they display children's artwork for them to recognise their own achievements. Children behave well and they show respect to staff and other children's play areas. They form close friendships with other children and begin to share resources.

Outcomes for children are good

Children make good progress and develop skills to ensure a smooth transition to the next stage in their learning. For example, toddlers develop their muscles effectively and they display good mobility and coordination. They listen keenly to stories, develop their independence and willingly help staff with small tasks. Babies develop positive relationships with familiar adults. They enjoy moving items around and happily play alongside other children.

Setting details

Unique reference number	EY479475
Local authority	Haringey
Inspection number	10056984
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	65
Number of children on roll	58
Name of registered person	Takhar, Reena
Registered person unique reference number	RP516839
Date of previous inspection	5 September 2017
Telephone number	02037592520

Creative Explorers Day Nursery registered in 2014. It is situated in Hornsey in the London Borough of Haringey. The nursery operates Monday to Friday from 7.30am to 6pm, throughout most of the year. It receives nursery education funding for children aged two years. The nursery has 14 members of staff, including the manager. All staff hold relevant early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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