

Brighter Futures Before & After School And Holiday Club

Cherry Orchard Primary School, Worcester WR5 2DD



Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Children flourish and demonstrate a strong sense of security in this welcoming and friendly club. Staff respond extremely well to children's individual needs. Sensitive staff offer new children frequent praise, encouragement and cuddles. This helps them to feel happy and settled.
- Staff interact with children extremely well. They use their knowledge of how young children to learn and provide children with highly stimulating and interesting activities. As a result, children are eager to engage, stay motivated and continue to make good progress in their learning.
- Partnerships with parents are highly effective. Parents speak very highly about the club. They say they like the caring and nurturing environment and all the staff know the children exceptionally well. Some parents say they are delighted with the club and that it is truly outstanding.
- Links with the host school are a particular strength. Staff and teachers regularly share two-way information about children's care and development. This helps to promote continuity of care and learning.
- Managers and staff are extremely passionate and enthusiastic about what they do. They continually strive to provide children and families with the best possible service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for staff's professional development in order to maintain the highest possible standards.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager who is also the provider.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have children's safety and well-being at the heart of everything they do. They are highly proactive in protecting children from harm and have a thorough understanding of what to do should they have concerns about a child's welfare. For example, they methodically implement a range of records and documents that help support their practice. The manager ensures robust deployment of staff to ensure children are kept safe and secure. Managers and staff set high standards within all areas of their practice. They continually review and reflect on the quality of the provision. Strong performance management, supervision and staff meetings underpin the excellent practice in the club. The manager ensures staff benefit from a variety of training opportunities to further enhance their very good knowledge and skills. She currently has plans in place to build on staff's professional development even further.

Quality of teaching, learning and assessment is outstanding

Staff expertly complement and fully support children's learning at school. They use what they know from information gathered from parents and class teachers to inform the planning of activities. Staff share information about children's progress with parents. Staff plan and organise a rich and varied range of activities and experiences. For example, children are engrossed as they make pretend telescopes and use these to discover imaginary constellations. Staff ignite their curiosity further providing torches to create different sources of light. Children thoroughly enjoy learning about what it is like for a child to attend a school in a different country. Staff help to extend their interest by introducing traditional games played by children in other European countries.

Personal development, behaviour and welfare are outstanding

Children thrive in this club because staff are kind, caring and nurturing. Staff use positive reward systems and frequent praise and encouragement. As a result, children gain high levels of confidence and self-esteem. Children's behaviour is exemplary. They are respectful, kind and polite to each other. The club is fully inclusive and staff successfully promote equality. Children learn to show great empathy towards others. A 'buddy' system operates and children demonstrate great pride when chosen for this role. Older children readily take younger children 'under their wing' and happily show them round when they are new to the club. Children are extremely independent. They happily take responsibility for their own belongings, enjoy carrying out small tasks and eagerly choose what they want to do on arrival at the club. Staff promote healthy living guidance in all they do. They offer children a variety of nutritious foods and encourage them to make healthy snack choices. Staff provide information to parents and children using visual displays detailing the sugar content of their favourite soft drinks. Children have excellent opportunities to play outside and benefit from the support of staff who have a wide range of skills, including sports coaching.

Setting details

Unique reference number	EY535839
Local authority	Worcestershire
Inspection number	10076813
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	64
Number of children on roll	118
Name of registered person	Brighter Futures Before And After School And Holiday Club Limited
Registered person unique reference number	RP535838
Date of previous inspection	Not applicable
Telephone number	07741454984

Brighter Futures Before & After School And Holiday Club registered in 2016. The club employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 3 to level 5. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 9am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

