

# Childminder report

<b>Inspection date</b>	20 September 2018
Previous inspection date	15 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has reflected on her practice and identified further areas for improvement. For example, she is making improvements to her assessments of children's progress to make it easier for parents to contribute to these, such as through an online assessment tool.
- The childminder effectively monitors children's progress, identifies and plans for what they need to learn next. Children make good progress in their development.
- Children form very secure relationships with the childminder. They readily approach her for comfort and she responds to them well. They are confident to choose what to play with and when they do not want to continue with an activity from a young age. Children are very safe and settled in her care.
- Children are motivated and well engaged in activities. They persevere during activities, particularly when they are learning new skills, such as using a knife to cut vegetables.
- Children have access to a very well-resourced outdoor area and play house. They enjoy choosing from a wide range of activities that is accessible and attractively set out.

### It is not yet outstanding because:

- The childminder has not explored different ways to enhance her professional development and teaching practice, such as finding additional ways to support older children's literacy further.
- At times, the childminder does not fully encourage children to think and talk about what affects their feelings and emotions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend professional development opportunities to enhance teaching practice and introduce new ideas, such as different ways to develop older children's literacy skills further
- encourage children to think about and express their own ideas further, particularly when learning about their feelings and emotions.

### Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled some documentation, including children's records, suitability documents for household members, and training and qualification certificates.
- The inspector had a tour of the premises.
- The inspector read and took into account written feedback from parents.

**Inspector**  
Charlotte Jenkin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has kept up to date with safeguarding issues and is confident in her knowledge of child protection issues. She is aware of the procedures to follow if concerned about a child's welfare. Her mobile-phone policy is effective in safeguarding children, particularly when caring for older children. The childminder carries out daily checks of her home and garden, and the premises are safe and secure. The childminder attends mandatory training, such as first aid and safeguarding children. She reads articles to help her keep up to date with some aspects of early years practice. The childminder has positive partnerships with parents. Parents write they are happy with the care and activities their children receive. The childminder shares children's next steps in learning with parents so they can continue supporting their children's development at home.

### Quality of teaching, learning and assessment is good

Children enjoy a range of activities, indoors and outdoors, that interests them and supports their learning. The childminder talks to young children as they play. For example, she provides a narrative for what they are doing to support their language development. The childminder helps children to enjoy their learning. For example, she praises them and 'claps' to help them feel proud of their achievements. She knows when to sit back and let children try things for themselves, and when to step in to help and support them. For instance, when children try and try again to use a knife to cut vegetables. Children develop a positive attitude towards their learning.

### Personal development, behaviour and welfare are good

Children enjoy a wide range of outdoor activities, such as climbing, riding tricycles and digging in the mud kitchen. They have lots of walks in the community and opportunities for fresh air and exercise. Children attend a local toddler group where they socialise with other children and adults. This supports their social development. The childminder provides nutritious snacks and meals for the children and they enjoy helping prepare some meals. For example, children enjoyed putting a range of healthy toppings on pizzas for their dinner. The childminder knows the children very well and this enables her to provide enjoyable activities based on their interests and individual needs. Children's behaviour is good.

### Outcomes for children are good

Children are motivated and eager to learn. They enjoy developing new skills, such as strengthening their hand muscles in preparation for early writing. Young children are confident to interact with adults and their language skills develop well. They listen to instructions and develop good concentration. Children develop a range of useful skills for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY386711
<b>Local authority</b>	West Berkshire
<b>Inspection number</b>	10066595
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	23
<b>Date of previous inspection</b>	15 June 2016

The childminder registered in 2009. She lives in the rural village of Brightwalton, near Newbury. She provides care Monday to Friday, from 7.30am to 6pm, and operates all year round. She holds a relevant qualification in early years at level 3.

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