

Burradon Playgroup

Burradon Community Wing, Burradon Primary School, Burradon Road,
Burradon, CRAMLINGTON, Northumberland NE23 7NG



Inspection date	25 September 2018
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Effective arrangements help children to settle into the playgroup. Children quickly develop confidence to stay on their own and are motivated to try the new experiences staff provide for them.
- Staff help children to develop an understanding of simple rules and boundaries. Children quickly respond to phrases such as 'walking feet' and 'listening ears' and talk about these as they play.
- Partnerships with parents are good. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning. This helps children to make good progress.
- Staff, including students, are supported well by the manager. Effective arrangements for mentoring, coaching and training are in place that help staff to improve the effective of their teaching.
- Partnerships with the host school are good. These support children particularly well when they prepare to leave the playgroup and move on to school.

It is not yet outstanding because:

- Staff have not considered all ways children can fully explore and engage in activities to make even higher levels of progress in their learning.
- Staff have not fully explored how they can support children to count and recite number names in sequence as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore activities fully and raise their achievements to an even higher level
- strengthen teaching and provide more opportunities for children to count and recite number names as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector took account of the views of parents through written evidence provided.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The manager and her staff team are committed to providing a safe and secure learning environment for children. Safeguarding is effective. There is a comprehensive understanding of child protection procedures and staff know how to manage any concern they may have about a child's welfare. Staff keep children safe throughout the day, including when they collect them from school at lunchtime. For example, children hold a safety strap and staff supervise them closely as they walk around the perimeter of the building. The manager maintains a good overview of the educational activities provided for children. She works alongside staff and children in the main childcare room, reviewing activities to ensure most experiences provided reflect children's stage of development and interests. Self-evaluation is good. The manager accurately identifies where improvements to the provision can be made to support children's outcomes. For instance, a nurture group was introduced to help children manage their feelings and behaviour.

Quality of teaching, learning and assessment is good

Staff are well qualified. The overall quality of their teaching is good. They sit alongside children as they play, skilfully using a wide range of strategies to support children's learning. For example, when children pour water and make the wheel spin around, staff ask questions such as 'How do you think that happens?' This helps children to develop an understanding of why things happen and how things work. The manager and her staff team place a strong emphasis on supporting children's speech and language skills. They monitor and review children's progress in this area of learning and use intervention activities, as early as they can, to help narrow any possible gaps in children's learning.

Personal development, behaviour and welfare are good

A warm, welcoming and friendly environment is provided for children. All staff give high priority to supporting children's physical needs, including those who have special educational needs and/or disabilities. Staff work effectively alongside parents and other professionals, also involved with children, to meet children's individual needs. Children are supported well, emotionally, when they make the transition between school and playgroup at lunchtime. For example, staff talk to children about their morning in nursery as they walk to the playgroup room. Children quickly settle and enjoy their packed lunches, alongside their peers, before embarking upon the play and learning opportunities provided. Children's physical health is supported well. Good hygiene is promoted during routines such as nappy changing and when children wash their hands.

Outcomes for children are good

Children make good progress in their learning. They develop a wide range of skills and knowledge that provides a strong foundation for when they start nursery or school. Children listen well to instructions and respond appropriately to routine activities such as tidying up. They enjoy group activities where they develop an interest in reading and look at books on their own.

Setting details

Unique reference number	EY385949
Local authority	North Tyneside
Inspection number	10065105
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	12
Number of children on roll	19
Name of registered person	Galbraith, Glynis Anne
Registered person unique reference number	RP907007
Date of previous inspection	26 January 2016
Telephone number	07974 997672

Burradon Playgroup registered in 2008. The playgroup employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The playgroup provides funded early education for two- and three-year-old children.

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