

Little Moonbeams Day Nursery

The Brents School Room, Church Road, Faversham, Kent ME13 7DR



Inspection date	21 September 2018
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff establish extraordinarily positive partnerships with parents and keep them extremely well informed in their children's learning. For example, they routinely share children's learning experiences and helpful tips and ideas, such as healthy eating recipes for parents to try and bake at home with their children.
- Children have excellent opportunities to respect and understand the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities, for example, learning about Spanish traditions.
- Staff establish outstanding relationships with children. Staff visit children at home, in their familiar surroundings. This helps them to get to know children extremely well. Children are incredibly happy and confident, and have outstanding levels of well-being.
- Children develop impressive early reading skills. Older children independently recognise the difference between upper- and lower-case letters with great confidence.
- All children communicate extremely confidently. For example, they are exceptionally enthusiastic to make puppets and discuss their fantasies with their friends.
- The manager and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to develop their interest and skills in technology even further.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff are exceptionally good at evaluating their practice. For instance, they observe each other as they teach children and set highly challenging targets daily. This helps keep children enthralled in extremely motivating learning experiences. The manager closely monitors the consistency of care and teaching staff provide. For instance, staff research a new early years update to share with the team weekly. The manager recognises a need to enhance children's use of technology even further. All staff attend extremely beneficial training to enable them to keep their skills and knowledge up to date. For example, they learned about the different ways that children play and introduced activities to encourage them to investigate in extremely interesting ways, such as building a large car model using crates and wheels. Safeguarding is effective. All staff have an extremely comprehensive knowledge of the safeguarding policies to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For instance, they learn how to contact the emergency services in role-play activities.

Quality of teaching, learning and assessment is outstanding

Staff establish extremely positive partnerships with other early years professionals. This helps provide children with an incredibly consistent approach to their shared care and learning experiences. For example, they observe and make targets for children together with staff at settings they also attend. Staff expertly help prepare children to manage the eventual move to school. For instance, they learn more-challenging skills, such as doing up ties. Staff enthusiastically extend children's learning in fascinating ways. For example, children who are enthused by dinosaurs, learn the names of different dinosaurs and go on to make large prehistoric lands, complete with erupting volcanoes.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave impeccably and they are incredibly polite. Children have outstanding opportunities to challenge their physical skills, such as using more-complicated equipment, including zip wires. Babies explore different ways of moving as they take part in baby massage and yoga sessions. Children develop an excellent understanding of healthy eating. For example, they are extremely keen to harvest and eat their own healthy vegetables and herbs, such as courgettes and oregano.

Outcomes for children are outstanding

All children make outstanding progress. Children have inspirational levels of kindness. For example, they are excited to care for the setting's dogs 'Poppy' and 'Teddy'. Children use real tools safely and participate in activities that require excellent levels of responsibility. For instance, they help to make wooden resources using hand drills and saws. Children develop excellent mathematical skills. Older children use concepts, such as percentages.

Setting details

Unique reference number	EY376295
Local authority	Kent
Inspection number	10069443
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	46
Number of children on roll	76
Name of registered person	Martin, Victoria Suzanne
Registered person unique reference number	RP515160
Date of previous inspection	13 November 2014
Telephone number	01795534432

Little Moonbeams Day Nursery registered in 2008 and operates in Faversham, Kent. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 17 members of staff, 14 of whom hold relevant early years qualifications at level 2 or above. This includes 12 members of staff who have a level 3 qualification.

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