

Childminder report

34 Holme Hill, Eastfield, SCARBOROUGH, North Yorkshire YO11 3LF



Inspection date	24 September 2018
Previous inspection date	27 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has reflected on her practice and addressed weaknesses identified at the last inspection. She has made many improvements which have had a positive impact on the the quality of her service.
- The childminder pays close attention to supporting children's speech and language development. This impacts on all areas of their learning.
- Children develop close and caring relationships with the childminder, who supports them to behave well. She sets clear boundaries and helps them to understand what is expected of them.
- Children carry out many tasks independently and this helps to develop their self-esteem and confidence.
- The childminder has developed a well-resourced environment. She provides children with many opportunities to develop their imaginations, using resources in a variety of ways and for a range of purposes.
- All children are making good progress towards expected goals for their age. The childminder works well with other settings. She ensures that the move on to the next stage in children's learning is as smooth as possible.

It is not yet outstanding because:

- The childminder does not always scrutinise her observations and find out how she can support children's learning to the optimum level.
- Sometimes, the childminder misses opportunities that occur during children's play to develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations more effectively and find out how to support children's learning even further
- seize opportunities that occur during play and develop children's problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The childminder and the inspector jointly observed the children's play and reflected on their learning.
- The inspector looked at a range of documentation, including the childminder's policies and procedures and children's development files.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector took account of the views of and parents provided through written feedback.

Inspector

Jill Roberts

Inspection findings

Effectiveness of leadership and management is good

The childminder has worked hard to update her knowledge of potential threats to children's safety and well-being. She has completed training and knows the local procedures to follow in the event she is worried about a child's welfare. She has found different ways to keep up to date with developments in early years practice. She seeks advice from local authority advisers and liaises with other childcare professionals to discuss how to improve her practice further. Older children and parents give her feedback about her service. Parents are particularly happy with the, 'Amazing care' that she provides for their children. Other parents comment that they like the childminder's menu and that they are happy that she has introduced new foods to their children. The childminder knows what her strengths and areas for development are. For example, she has plans in place to gather even more information from parents about their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching strategies which engage and motivate children to learn. For example, she talks to children about size, asking, 'Is it too big?' and, 'Will it fit?' as they play and explore. She also teaches children counting skills pointing to each object as she counts. She extends this further, adding, 'There's one more'. Children are encouraged to keep trying and are praised by the childminder who celebrates their successes. She encourages children to be imaginative and plays alongside them as they pretend to cook pizza and describe it as hot. Children talk about home and people in the community, such as policemen. The childminder then extends these discussions and talks to children about how the police help us.

Personal development, behaviour and welfare are good

The childminder is aware of potential risks in her environment. She regularly checks resources and equipment to make sure that they are suitable for use. Children enjoy fresh air and exercise each day. For example, they collect sticks as they walk back home from school and then use these in their play. Children use ride-on toys in the garden and spend sustained periods of time playing with water, moving it from one tray to another. Children know and follow good hygiene routines independently. They wash their hands before snack time using a stool to step up to the sink. They dispense soap and know where to get a clean cloth to dry their hands. They then choose healthy options for snack and they drink water throughout the session which is freely available.

Outcomes for children are good

Children are keen and active learners. They freely explore the different activities and resources, making their own choices and expressing their wants and needs. They are developing their language skills, listening to and following more complex instructions. For example, children find their drink and place it back on the table when they have finished.

Setting details

Unique reference number	EY463745
Local authority	North Yorkshire
Inspection number	10077422
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 October 2017

The childminder registered in 2013 and lives in Eastfield, Scarborough. She operates all year round, from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

