

# Smileys Creche Ltd

St. Johns C of E CP School, Weston Road, Stafford, Staffordshire ST16 3RL



<b>Inspection date</b>	19 September 2018
Previous inspection date	11 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff develop strong partnerships with the on-site school and other local schools. They regularly share information with one another about children's care and learning. This, and sharing of two-way information with other providers, helps to promote consistency and continuity for all children.
- The manager provides staff with regular one-to-one meetings. This provides opportunities for staff to talk in confidence about their key children, their ongoing suitability and training needs, and anything that concerns them. The manager regularly observes staff practice, thereby ensuring teaching has a positive impact on children's learning.
- The manager ensures the views of staff, parents and their children are fully included in the self-evaluation processes of the nursery. This helps to focus closely on the continuous improvements, thereby benefiting all children. Outcomes for children are good.
- Staff are very warm and caring with children. They use meaningful praise throughout the day. This helps to foster children's strong emotional attachments and their self-esteem. Furthermore, this helps children to behave well and to build friendships.

### It is not yet outstanding because:

- Staff do not consistently give children enough time to consider their answers when they are asked questions.
- Staff do not routinely seek the highest possible level of detail from every parent about what their child already knows and can do, prior to the time of entry to the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide enough time for children to think, contemplate and respond to questions during activities
- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the provision.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff ensure there are no hazards to children in all indoor and outdoor areas before children arrive, and they monitor areas throughout the day. This, along with regular headcounts and good deployment of staff, ensures children are kept safe. All staff keep their child protection training updated over time. They know the possible signs of abuse and neglect and whom to contact should they have any concerns about a child in their care. The manager monitors the educational programme to ensure children progress well. Staff share children's next steps in learning with parents so that they can continue their child's learning at home. This ensures that all children progress well across all areas of learning.

### Quality of teaching, learning and assessment is good

Staff promote children's literacy skills well. Children identify and write letters on the blackboard, linking these to the written laminates and letters identified on the computer screen. Staff introduce new words to extend children's vocabulary. For example, during activities, staff introduce and name various plastic insects. Children investigate as they search through soil, look under stones and tree bark to find these. They become excited and show and tell one another about their findings. Staff enhance children's learning further as they take children on walks around the school grounds. Here, children seek out real insects and look on the ground and in the trees to see what else they can identify. Staff provide dough for children to investigate and explore. They encourage children to use their hands and tools to cut, mould and shape the dough.

### Personal development, behaviour and welfare are good

Staff support children well as they take manageable risks in their play and develop their physical skills in the outdoor areas every day. Children climb, balance and chase their friends around the playground. Staff ensure children are provided with healthy, well-balanced meals and snacks that are in line with their individual requirements. Children learn about what is healthy or not so healthy for them to eat through topics and discussions. They hold discussions about how to care for their teeth. This helps children to develop their awareness of a healthy lifestyle.

### Outcomes for children are good

All children make good progress. They grow in confidence as they make free choices about what they want to play with from the broad range of resources and equipment around them. Children use tools to mix and make marks with paints, crayons and chalks. They thoroughly enjoy listening to stories about their favourite characters. Children have fun as they use their imagination at the role-play areas. All children develop the skills they need in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	EY302516
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10059524
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	38
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Smileys Creche Ltd
<b>Registered person unique reference number</b>	RP905438
<b>Date of previous inspection</b>	11 December 2014
<b>Telephone number</b>	07530609856

Smileys Before and After School Club and Nursery registered in 2005 and is one of five provisions managed by Smiley's Creche Limited. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The club offers a breakfast club from 8am to 8.50am and an after-school club from 3pm to 6pm. The nursery operates from 8.50am to 3.00pm. Both services operate from Monday to Friday, during term time only. The nursery is registered to provide funded early education for three- and four-year-old children.

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