

Little Cherubs

3 Burton Rd, Woodville, Swadlincote, Derbyshire DE11 7JE



Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new nursery manager is highly skilled and experienced. She is committed to the continued improvement of the nursery and raising outcomes for children. The nursery is safe for children, as staff carry out risk assessments daily.
- Staff provide children with a richly resourced, inviting and interesting environment. Children are motivated to learn and they eagerly explore the wide range of activities and resources provided. They make good progress in their learning.
- Staff build strong relationships with children. For example, they respond quickly and sensitively to children's needs and offer them cuddles when needed. This helps children to feel relaxed and safe and to join in with new experiences.
- Staff are good role models and they provide children with clear and consistent support to understand the boundaries and expectations of the nursery. Children are kind to each other and they develop genuine friendships with other children.
- Staff communicate well with parents. Parents are happy with the service offered by the nursery. They express how happy they are with the care their children receive.

It is not yet outstanding because:

- The performance management of staff does not yet provide the manager with in-depth evaluations of staff's teaching to identify targets to help raise the quality to the highest levels.
- Some staff do not use the information they gather from observing children's play as effectively as possible to support children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered from observing children's play even more effectively to help children to make rapid progress in their learning
- extend performance management of the staff team and gain more in-depth evaluations of teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do and whom to contact if they have concerns about a child's welfare. They are attentive in their supervision of children and monitor the nursery environment closely. Staff fully understand and maintain the adult-to-child ratios that they work to at all times. All this helps to keep children safe. The senior management team implements effective recruitment procedures to ensure the suitability of all staff working with children. The experienced and well-qualified staff team works well together and are fully aware of their daily responsibilities. Staff have completed training to improve the learning environment. They deploy themselves well around the nursery to ensure the needs of all children are met effectively. Staff closely monitor individual and groups of children's progress and swiftly address any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff support children's communication skills very well. For example, they consistently use simple language to describe what babies see and do. They use small-group activities very effectively to support older children's speech. Staff ask questions to make children think about what they are doing. Children use their imaginations well. They learn to handle books carefully and turn the pages independently to help develop their early reading skills. Children experiment as they poke, squash and roll the dough and make facial features with the dough. Parents are widely involved in their children's learning. They contribute to assessments of their children's learning and are supported to continue learning at home.

Personal development, behaviour and welfare are good

Staff are sensitive in their approach and encourage children's independence well. Children develop good relationships with others and play cooperatively together. Babies thrive on the genuine affection and consistent support they receive from familiar staff. They enjoy being cuddled and develop a secure sense of belonging. Children benefit from daily access to the fresh air and exercise. Mealtimes are social events and staff talk to children about the benefits of healthy eating. Diversity is well embedded into everyday practice. Children learn to respect and celebrate each other's differences as they explore their family dynamics, cultural celebrations and other areas of diversity.

Outcomes for children are good

Babies are very confident and develop good early physical skills. For example, they crawl or walk and excitedly explore their stimulating playroom. Toddlers develop their enjoyment of books as they sit and have stories read to them in a cosy corner. Older children are interested in the world around them as they play enthusiastically with the toy pirate ships. Children make good progress from their starting points and they are well prepared for the next stages of their learning and school.

Setting details

Unique reference number	EY548399
Local authority	Derbyshire
Inspection number	10078716
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 9
Total number of places	46
Number of children on roll	95
Name of registered person	Little Cherubs Children's Nursery And Preschool Limited
Registered person unique reference number	RP548398
Date of previous inspection	Not applicable
Telephone number	07768777134

Little Cherubs registered in 2017. The nursery employs 22 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, two hold qualifications at level 2, one holds a qualification at level 4 and one holds a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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