

Blake After School Club

The Blake C Of E Primary School, Cogges Hill Road, Witney OX28 3FR



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Managers are keen and dedicated to ensuring the club delivers a high-quality service to parents and children. The system that managers have in place for self-evaluation works well. They take on the views of staff, parents and children and make appropriate changes. Managers have a good awareness of what they do well and areas to focus on to promote continuous development.
- Children play in a welcoming environment, where all staff are effectively deployed to meet their needs and safety.
- Staff actively work with parents to make sure that they can meet the individual needs of all children. Parents are highly complimentary about the club and the flexibility of the service provided. Children say that the club is enjoyable and they make lots of friends.
- Secure recruitment, vetting, induction and appraisal programmes ensure that staff are suitable to work with children.

It is not yet outstanding because:

- Managers do not provide enough opportunities for staff to identify or contribute to their individual professional development.
- Outdoor areas are not used as well as possible for children who prefer to play outside, to fully promote their enjoyment and aid them in extending their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use supervision sessions more effectively to provide further opportunities for staff to build on their professional development, so that they are constantly improving their already good understanding and practice
- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests.

Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of views of parents and children spoke on the day of inspection.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager works in partnership with school staff to ensure children's safety and well-being are prioritised. Staff have a clear understanding of child protection issues. Staff attend regular safeguarding training and team meetings to ensure they have up-to-date knowledge. For example, staff complete additional training to raise their awareness of extremist behaviours and views relating to the wider aspects of safeguarding. Staff work closely with parents and the teaching staff of the host school. This helps to support children's care, learning and welfare effectively.

Quality of teaching, learning and assessment is good

Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their formal learning. Children enter the club positively and enjoy the range of activities available to them. Staff join in with children's play inside and outside, to the delight of the children. They help children learn to take turns and share, for example, when playing with small-world figures and decorating their biscuits. Younger children socialise with older children and this helps to prepare them for their next steps and moves within school. Staff help children to be creative and use discussions well to ask questions and support children's thinking and speaking skills. Staff help to extend children's literacy and understanding of the world well. For example, they talk to children about the human body as they read a book and discover the adult body has 210 bones when fully grown.

Personal development, behaviour and welfare are good

Children enjoy a range of healthy foods, outdoor play and areas to relax if they feel tired. This helps to support their good health and well-being. Staff are kind and caring, and they know the children well. Children form secure attachments to staff and eagerly invite them to join in with their games and activities. Children help to establish the club rules and follow them well. They behave well and use good manners. Children learn to take appropriate risk in their play. For example, they confidently use a range of large-scale outdoor apparatus, where they learn how to safely climb and balance. Staff support children to be independent and to manage their personal hygiene needs. She also encourages them to help to clear away toys. Staff provide children with praise for their achievements and help them feel valued and respected.

Setting details

Unique reference number	EY535829
Local authority	Oxfordshire
Inspection number	10076841
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	30
Number of children on roll	26
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	Not applicable
Telephone number	01865 594324

Blake After School Club registered in 2016. It is run by Oxford Active Limited and is one of 15 settings. It operates from the Blake Church of England Primary School in Witney, Oxfordshire. It has use of two areas within the school, as well as the adjacent library, school hall and outside areas. The club is open on weekdays during school term times from 7.50am until 8.50am and from 3.15pm until 5.30pm. The club employs six staff, of whom one holds a relevant qualification.

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