

# ABC Day Nursery (Tiptree) Ltd

22 Grove Road, Tiptree, COLCHESTER CO5 0JP



<b>Inspection date</b>	24 September 2018
Previous inspection date	30 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff know each child in their care well. They understand what their individual interests and developmental needs are. Managers carefully monitor the progress children make, to assess the quality of teaching and learning and to make changes where necessary to promote developing over all areas.
- Staff work in close partnership with parents to ensure continuity for children. Together, they share techniques to manage positive behaviour and establish consistent routines.
- All groups of children make good progress from their starting points. Staff work well with other professionals to help children to prepare for the next stage of their learning and eventual move on to school.
- Staff help children to develop positive relationships towards healthy eating. This includes activities, such as those that help them to learn about and discuss where food comes from.
- Managers and staff work well together. They support each other and create a warm and positive atmosphere in which parents, carers and children feel welcome.

### It is not yet outstanding because:

- Older and most-able children do not consistently have as many opportunities as possible to explore writing as part of their play.
- Parents are not consistently offered further guidance or ideas about how to extend their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities for older and most-able children to use writing and make purposeful marks in their play
- strengthen opportunities for sharing ideas and activities with parents to help them to support and extend their children's learning further at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the deputy manager.
- The inspector held a number of discussions with the manager, deputy manager, provider, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager, deputy manager and provider how they reflect on their practice.
- The inspector took account of the views of parents through discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider, managers and staff know how to identify if a child's welfare is at risk. They understand the procedures to follow if a concern arises. Managers support staff well in their professional development. They enable them to access training and improve their knowledge. The qualified staff team works together to identify and support children's good progress. Reflective practice is good. Managers use information taken from parents' reviews, performance management of staff and assessments to complete evaluations. The resulting action plans are used to help to improve practice. A most recent example of improved practice acted upon has been to expand children's opportunities effectively to develop their early numeracy skills.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences. Staff plan opportunities that consider children's interests. This helps to promote their enthusiasm and participation. Staff support the development of language well. They use techniques, such as repeating children's comments, to help them to develop their speech and communication skills. Children experience aspects of many cultures beyond their own and enjoy celebrating diversity. For instance, they enthusiastically learn about other children's families and share special events throughout the year.

### Personal development, behaviour and welfare are good

Through strong key-person systems, children and babies are supported to feel safe and secure. Babies communicate effectively with staff, who understand their welfare needs well and cater for them attentively. Staff organise the environment and routines effectively to promote independence. Staff teach children how to play with others and solve conflicts calmly. This is reflected in the good behaviour children display and their understanding of how to share and take turns. Children benefit from outdoor activities, helping them to enjoy plenty of fresh air and exercise.

### Outcomes for children are good

Children investigate their surroundings and explore as they play. For example, they discover that they can balance well on a scooter. They work out how to move faster by pushing with their foot then lifting it off the ground. Older children extend their number skills as they count how many boys and girls, and then add the total number of children present. Babies and children demonstrate age-appropriate language skills. For example, babies listen as staff read stories. They then interact with babbles as they learn to communicate. Children learn to control single-handed tools as they enjoy activities, such as painting or cutting with scissors.

## Setting details

<b>Unique reference number</b>	EY333651
<b>Local authority</b>	Essex
<b>Inspection number</b>	10078648
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	ABC Day Nursery (Tiptree) Ltd
<b>Registered person unique reference number</b>	RP906844
<b>Date of previous inspection</b>	30 March 2016
<b>Telephone number</b>	01621810772

ABC Day Nursery (Tiptree) Ltd registered in 2006. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Opening times are from 7.30am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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