

# Fun-Development At Cannon Lane

Cannon Lane School, Cannonbury Avenue, Pinner HA5 1TS



## Inspection date

24 September 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not Applicable

## Summary of key findings for parents

### The provision is good

- Children enjoy a varied range of enjoyable activities indoors and outside. They participate in team games and art and craft activities that help them to build on and develop new skills.
- The leader and manager work closely with parents to learn about the children and their families. Feedback from parents is very good. They comment, 'We are very pleased with the club', and 'Our children have always been happy and enjoyed coming.'
- Staff manage children's behaviour extremely well. They use consistent and effective strategies that help children to listen and follow instructions.
- The leader is an extremely good role model and works closely with the manager to support staff. They provide a thorough induction to ensure new staff understand their roles and responsibilities. Ongoing training is given to all staff to help enhance their practice.
- The leader and manager help new children to settle in very well. They plan small-group activities to include all children and make adjustments for children's differing levels of understanding.

### It is not yet outstanding because:

- On occasions, staff do not build on activities to enthuse children's thinking, curiosity and imaginations.
- The provider has not fully considered the environment for children when they tire. There is not a comfortable space for them to rest quietly or relax with their friends.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the good activities to enthuse children's thinking, curiosity and imaginations
- give children a comfortable space to rest or relax with their friends when they tire.

### Inspection activities

- The inspector held discussions with the leader and business administrator about the suitability of staff.
- The inspector talked to staff about their understanding of safeguarding children.
- The inspector completed a joint observation with the leader to evaluate children's enjoyment and the support staff give children to build on their skills during an activity.
- The inspector observed the interactions between staff and children.
- The inspector sampled documentation, including attendance records, accident records and the safeguarding policy.

**Inspector**  
Ruth George

## Inspection findings

### Effectiveness of leadership and management is good

The leader and manager ensure staff have a good understanding of child protection. Staff reflect on recent training and talk confidently about the signs of abuse and neglect. They know how to report any concerns that they have to keep children safe from harm. The leader, manager and staff are extremely vigilant. For example, they challenge parents of children at the school, but unknown to the club, entering the hall, to ensure children's safety in the club. The arrangements for safeguarding are effective. The leader is highly reflective and gives considerable thought towards ensuring new children to the club do not find their first days overwhelming. She has made changes since last year that benefit children's emotional well-being.

### Quality of teaching, learning and assessment is good

The leader and manager monitor children's abilities and enjoyment at the club. They work closely with the school to provide complementary support for children who require some additional help. Staff listen and talk to children about their day. They plan a varied range of activities that teaches children new skills to enhance their abilities. For example, children use chalk to draw the solar system and learn different techniques, such as smudging borders to give the moon a glowing effect. Staff encourage children to explore outside, for instance, to find autumn colours to make a hedgehog. They excitedly gather leaves and sticks, and find stones and smaller twigs to represent the eyes and mouth. Back inside, children tackle the task in different ways. Some draw an outline and glue on their leaves; others enjoy the spreading of glue across the paper before deciding where to lay their twigs.

### Personal development, behaviour and welfare are good

Staff help children to build a strong sense of belonging in the club. They encourage children who are new this term to talk together and learn each other's names in an enjoyable way. Children engage happily and develop confidence to talk about who they live with, and they enjoy discovering they do not all have a pet at home. Staff organise a good range of team games that promotes children's physical skills, coordination and balance. Children enjoy making up their own games and challenge each other, for example, how long they can keep two hula-hoops spinning. Children quickly learn the club's routines and boundaries. For example, when noise levels rise staff clap their hands, children join in, new children copy and the volume decreases. Children are learning to adapt their behaviour to meet staff's expectations. Their behaviour is good. Children are kind, considerate and respectful to their friends.

## Setting details

<b>Unique reference number</b>	EY538688
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10060641
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Elrick, Michelle Anderson
<b>Registered person unique reference number</b>	RP515381
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8866 3536

Fun-Development At Cannon Lane after-school and breakfast club registered in 2016. It operates from the grounds of a primary school in Pinner. The club cares for children from 7.45am to 8.45am and 3.15pm to 6pm from Monday to Friday, term time only. A team of 10 staff works at the club, including the provider and administrator. The provider holds a qualification in Primary PE at level 5, the manager and one other member of staff hold childcare qualifications at level 3 and two staff hold qualifications at level 2. There are four staff who hold specialist training qualifications, including sports, dance and arts.

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