

Rainbow Montessori School: Queens Park

St. Annes & St. Andrews Church & Community Centre, 125 Salusbury
Road, LONDON NW6 6RG



Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children benefit from a calm and caring learning environment. They settle readily and make friends to play with easily. Children are confident to ask for help when needed.
- Staff offer children praise and reassurance as they learn new skills. Children behave well and develop positive attitudes towards learning.
- Staff confidently know how children learn and develop through play. Children make good progress in relation to their starting points. Staff prepare children well for the next stages in their learning and development, including the move on to school.
- Partnerships between staff and parents are strong. For example, staff keep parents fully informed about their children's development and well-being. Parents contribute well to the planning of their child's next steps in learning and know how to support them in the nursery and at home.
- Managers consistently evaluate and review the quality of the provision to help ensure children achieve well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough challenge to fully extend children's communication skills and stretch their thinking to deepen their learning further.
- Managers do not check fully the progress made by different groups of children, particularly to identify any less obvious gaps in their learning and use this information to tailor teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even higher levels of challenge during activities to aid children's language development and thinking skills further
- monitor the progress of different groups of children closely to quickly spot any gaps in their learning and tailor teaching to help children catch up, if needed.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that all staff are suitable to care for children. Staff have a good knowledge of how to support children's welfare and safety and are clear about the reporting procedures. Managers and staff check the progress of each child closely and provide good support to help individuals catch up. Managers observe staff regularly and give them specific guidance to help them improve their practice. Staff receive good support and attend training to help improve their knowledge and skills. They work well with other providers and relevant agencies to ensure that children receive the appropriate support they need. Managers act on the views of staff, parents, children and other professionals to help make improvements and provide a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess what their children know and can do. They observe children closely and use such information to plan for developmental next steps. Staff introduce children to new activities and tools. Children join in play and respond well to requests. For example, they experiment with different collage resources, create colourful pictures and give them an artistic effect. Children keenly show their work to staff who praise them for their good efforts. Older children eagerly investigate how technology resources, such as cameras work. Children enjoy stories and songs.

Personal development, behaviour and welfare are good

Staff are good role models for children and encourage them to build secure friendships. They also share their behaviour procedures with parents and children so that they know what is expected. Children learn to share toys fairly, take turns and help to tidy up resources. Through 'people who help us' activities, children learn about different people and their communities. Children enjoy eating healthy snacks and understand the importance of personal hygiene. They engage well in outdoor play and socialise confidently with others. For example, they manoeuvre wheelbarrows safely and balance well on walking stilts. Staff undertake thorough and regular checks on the premises and resources to ensure children remain safe and secure at all times.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children learn to understand and follow routines. Older children recognise letters and sounds and can write words, such as their names unaided. They count objects and match them to corresponding numerals. Children care for the natural world. For example, they use a hose and watering cans to water plants carefully. Children understand that plants need water and sunlight to grow and develop.

Setting details

Unique reference number	EY536246
Local authority	Brent
Inspection number	10077295
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	26
Name of registered person	Rainbow Montessori School Ltd
Registered person unique reference number	RP536243
Date of previous inspection	Not applicable
Telephone number	02076256777

Rainbow Montessori School: Queens Park registered in 2016. It is open each weekday from 8.30am to 4pm and operates during school term time only. The provider receives funding to offer free early education for children aged three and four years. There are seven staff, all of whom hold relevant early years qualifications at level 2 or above. The provision follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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