

Childminder report

Inspection date	20 September 2018
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows children's interests and abilities well. She provides activities that build on children's learning. Children make good progress from their starting points.
- The childminder creates a safe and homely environment where children feel at ease. They are emotionally secure and settled in her care. Children behave very well.
- The childminder actively promotes equality and diversity as part of her day-to-day practice. She helps children to develop a good understanding of diversity outside of their own family and community.
- There is a strong exchange of information between the childminder and parents. They work closely together and provide continuity in children's care and learning. She regularly shares information with parents about their children's development.
- The childminder is reflective and frequently evaluates her practice and provision to identify areas for improvement. She makes positive changes that benefit children, such as improving the use of everyday technology resources to support children's understanding of the world.

It is not yet outstanding because:

- At times, the childminder does not identify opportunities to encourage children to lead their own play and enhance their ability to extend their learning experiences further.
- The childminder misses opportunities to encourage children to make connections between letters and the sounds they represent, to enhance their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunity to lead their own play and pursue their learning to complete activities to their satisfaction
- make full use of opportunities to encourage children to make links between letters and the sounds they represent, and to extend their early reading skills even further.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation and records.
- The inspector and the childminder talked about the activities that took place and evaluated children's learning.
- The inspector read written feedback from parents to gather their views.
- The inspector checked safety in the areas of the home used for childminding.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to promote children's safety and what to do if she has concerns regarding their welfare. She gives high priority to maintaining a safe environment for children to explore safely. The childminder uses her procedures for outings effectively and helps keep children safe. The childminder uses her observations and assessments of children to monitor children's progress well and provides learning experiences that meet their needs. She maintains children's good achievements and monitors the quality of her teaching effectively. The childminder actively enhances her professional development. For instance, she carries out her own research, accesses training and gains advice and ideas from other childminders and professionals. Parents positively comment on the quality of her service and support.

Quality of teaching, learning and assessment is good

The childminder interacts with children well and supports their learning. She builds their communication skills effectively, for example, by asking questions that enable children to share their thoughts and ideas. She uses many interesting words with children, to help extend their vocabulary, such as 'slimy', 'next to' and 'before'. The childminder encourages children to recall and talk about previous activities they enjoyed, for example, going to the dinosaur park and museums where they saw different species of insects. The childminder shares books with children that they enjoy. She builds on children's mathematical skills, for example, when they identify numbers one to 10 and count items that represent these numbers.

Personal development, behaviour and welfare are good

The childminder helps children to understand how to keep themselves safe; for example, how to cut fruit safely. The childminder helps children understand the need for good personal hygiene routines and effectively promotes healthy lifestyles. She provides many opportunities for children to exercise and to increase their already strong physical skills and coordination. The childminder praises children meaningfully and teaches them good manners and the need to be kind to others. She enhances children's social skills effectively. For example, she takes children to local community groups and other places of interest where they meet people of all ages. All children are happy and settled in the childminder's care.

Outcomes for children are good

Children develop imaginative skills successfully. For example, they make pictures to represent familiar scenarios. Children have good levels of self-confidence and are independent. They follow instructions well and concentrate for long periods. They explore simple forms of technology and find out how things work, such as magnifying glasses. Children have good communication skills and hold long conversations with the childminder. They play happily, share resources and take turns. Children manage their personal care needs well. All children develop well in the skills they need to secure their future learning.

Setting details

Unique reference number	139867
Local authority	Sutton
Inspection number	10060577
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	6 July 2015

The childminder registered in 1994. She lives in Carshalton, in the London Borough of Sutton. She cares for children each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

