

Playdays At St Annes

St Annes Catholic Primary School, Lightwood Road, Buxton SK17 7AN



Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide a safe environment for children and strongly support children's personal, social and emotional development. They are good role models, promote the use of good manners and provide clear guidance for children about acceptable behaviour. For example, staff work with children at the beginning of term to establish the rules and expectations of the club.
- Staff provide a good range of play experiences. Children happily join in with group activities and play with their friends. They can choose to be active or simply relax at the end of their school day.
- Staff reinforce children's self-confidence and emotional well-being. Children share and express their views and choices with staff well about what they want to play with and to eat.
- The provider monitors the provision effectively. They work together with the manager and staff team to reflect on the club's practice and identify areas for development to begin to make continual improvements to the provision.

It is not yet outstanding because:

- Staff do not consistently find out what individual children already know and can do, to build on children's existing skills more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for finding out what children already know and can do and what they are learning at school, to build on children's existing skills when they are in the club.

Inspection activities

- The inspector completed a joint observation with the provider.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff's practice during activities.
- The inspector held a meeting with the provider and the manager and had discussions with other staff members.
- The inspector looked at relevant documentation and discussed self-evaluation.

Inspector
Kim Barker

Inspection findings

Effectiveness of leadership and management is good

Staff build positive relationships with parents and professionals in the host school and exchange some information with them. The arrangements for safeguarding are effective. Staff attend training and are alert to the signs that may indicate that a child is at risk of abuse. They fully understand their responsibilities to respond to any concerns about a child's welfare. The provider has developed rigorous recruitment and induction procedures to help to ensure that staff are well qualified and suitable to care for children. There are effective systems to check the ongoing suitability of staff, and systems developed for appraisal and supervision address some training needs.

Quality of teaching, learning and assessment is good

Staff use their experience and skills well to promote and encourage children's engagement in a wide range of experiences. They set out toys and equipment that children have indicated that they enjoy playing with and that are suitable for the age range of those attending. This helps children to remain interested in their choice of activity. Children are confident and readily share their experiences from their day. Staff interact warmly with children and effectively encourage them to participate in the routines and activities of the club. Children concentrate for long periods drawing and colouring. Staff help to expand children's communication and language skills and their developing writing skills. They sit with children and talk to them about what they are doing and learn more about their interests and families.

Personal development, behaviour and welfare are good

Staff help children to feel emotionally secure. They are sensitive, provide affection and stability. They build on children's self-esteem successfully. For instance, staff collect younger children from their classrooms. Staff greet them enthusiastically on arrival and engage readily in conversation about their school day. Older children support their younger peers as they creatively paint with a range of resources. Children respect each other's opinions as they talk together about their artwork. This helps new children to settle in and to promote their social skills. Staff get involved with children's play and support them to stay engaged and interested in the activities. For example, staff play board games and help children to understand the rules of games and take turns. There are many opportunities for children to play outside in the familiar school grounds. Staff consider children's dietary needs when they plan healthy snack menus. They help children to follow good self-care skills. Children make positive choices about what they eat, which enhances their health and self-care skills as part of a sociable experience.

Setting details

Unique reference number	EY536963
Local authority	Derbyshire
Inspection number	10076755
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	120
Name of registered person	Green Lane Nursery Ltd
Registered person unique reference number	RP901389
Date of previous inspection	Not applicable
Telephone number	01298 767505

Playdays At St Annes registered in 2016. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.05pm until 6pm.

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