

# Corbridge Kids Club

Corbridge CofE First School, St Helens Lane, Corbridge NE45 5JQ



<b>Inspection date</b>	25 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff work closely with the neighbouring school and other early years providers. They share very regular communication regarding children's individual needs. Staff incorporate this information into their activities ideas and build on children's interests.
- Children's independence is well promoted. Staff encourage children to make healthy choice ideas during mealtimes. Children participate in age-appropriate tasks and show respect for one another. For example, they are polite and well-mannered.
- Children demonstrate high levels of self-esteem. Children's ideas and thoughts are valued. They thoroughly enjoy their time at the club. For example, they state, 'It is a very good club. There are lots of different choices of activities for us to play with. Staff are very nice and always very kind.'
- Children have regular opportunities to develop their physical skills. They participate in ball games, including football. Children enthusiastically join in with games that include bats and balls. This helps to promote children's social skills.

### It is not yet outstanding because:

- Leaders do not precisely target professional development opportunities to help to raise the quality of practice to consistently high levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development opportunities to raise the quality of practice to the highest level.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Emma Allison

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of safeguarding concerns. Leaders have implemented effective recruitment and induction procedures. They provide regular supervisory sessions and discuss key responsibilities. This helps staff to understand their role. Leaders have created robust policies and procedures that are woven throughout all aspects of practice. Parents are very complimentary regarding the quality of care that staff provide. They state that their children are well settled and thoroughly enjoy their time at the club. Parents comment that staff are attentive to children's individual needs. For instance, staff collaborate with children and seek their ideas, including ensuring children's favourite types of food are included on the menu.

### Quality of teaching, learning and assessment is good

Teaching, on occasions, is outstanding. Children have excellent opportunities to develop their imaginative skills. They create their own stories and explain them to others with high levels of confidence. Children use a very wide range of mark-making materials. They design their own pictures and enthusiastically tell staff and children about their drawings. Children make new discoveries during their play. They enjoy helping to collect fallen leaves in the large outside area. They discover the different features of their environment and discuss the weather changes and how the leaves change colour. This helps children to develop an understanding of their natural world. The qualified staff are very supportive and ask well-timed questions. This helps to promote children's thinking skills.

### Personal development, behaviour and welfare are good

Children demonstrate excellent levels of respect for others. They are kind, considerate and form strong friendships. Children are polite and well-mannered and behave very well. For instance, older children assist younger children with age-appropriate tasks, including helping to pour drinks during mealtimes. Staff provide an excellent and caring environment for children. They listen and value their ideas. For example, children participate in planning activities. Children have excellent opportunities to learn about where food comes from, and they help to grow their own fruit and vegetables and make soup. They help to care for chickens and use fresh eggs when participating in cooking activities. Children follow good hygiene practices and manage their self-care needs well.

## Setting details

<b>Unique reference number</b>	EY538545
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10077043
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Crook, Anne Elizabeth
<b>Registered person unique reference number</b>	RP908770
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01434632824

Corbridge Kids Club registered in 2016. The club operates from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3pm until 6pm. The club employs four members of childcare staff. Of these, two staff members hold an appropriate early years qualification at level 3 and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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