

Childminder report

Inspection date	24 September 2018
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is organised, professional and committed to providing children with high-quality care and education within a home environment. She regularly attends training to enhance her teaching practice and links up with other childminders and her local children's centre to gain new ideas and learn about different approaches.
- The childminder offers children a wide range of outings and experiences. For example, children regularly attend music and forest-school sessions, visit the library and take trips to the local museum. This supports children's understanding of the wider world and of their local community.
- Children demonstrate perseverance in mastering difficult tasks. For example, they try different ways of fitting construction bricks together, until they succeed in making a model car that toy people can sit on without falling off when it is rolled.
- Children are confident and sociable, they begin to exhibit a sense of humour and make friendships from a young age.
- Parents describe the childminder as 'amazing'. They comment on the progress of their children, the home-from-home atmosphere and how much their children enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder does not consistently engage all parents in supporting their children's learning to promote further continuity between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to engage parents consistently in supporting their children's learning at home to promote their progress even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including children's learning records and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kate Oakley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder effectively uses a range of training to keep her knowledge of child protection issues up to date. She has a good understanding of the key signs and symptoms that indicate a child may be at risk of harm. The childminder regularly seeks feedback from parents and children to identify ways to improve her service. For example, she uses questionnaires to find out what children particularly enjoy and what parents feel could be even better. Parents are well informed about their child's daily activities and learning. The childminder uses her accurate observations and assessments of children's progress to plan activities, outings and targeted support for individual children. She seeks out training to support those with complex health needs and works effectively with parents and professionals to ensure children receive a high standard of care and support.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and the quality of her teaching is consistently good. She is responsive to children's interests and learning needs. The childminder teaches children about mathematical concepts during play. For instance, she encourages children to explore concepts, such as fractions, counting and size, as they cut role-play fruit. The childminder promotes children's interest in musical instruments. She encourages them to explore shaking maracas slowly, loudly, quickly and quietly. This supports children's physical and listening skills. The childminder enables children's imaginative play. She is an active participant, asking questions and joining in with role play. This helps to extend children's ideas and build their knowledge.

Personal development, behaviour and welfare are good

Children form warm and secure attachments to the childminder. They seek her out when they begin to tire or if they need reassurance. Children are kind and well behaved. They share pieces of pretend cake and fetch water bottles for their friends. From an early age, children are polite, using 'please' and 'thank you' without prompting. The childminder organises regular play sessions with local childminders to provide opportunities for children to socialise with a larger group. Young children begin to develop self-care skills as they learn to wash their hands and choose from a healthy selection of snack options. Children have plenty of opportunities for exercise in the fresh air. The childminder praises children purposefully, recognising their efforts. This supports children's self-esteem. They enjoy looking at photographs of their achievements and past activities in their learning records.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Children delight in sharing books on the cosy sofa with their friends and the childminder. They enjoy turning the pages and finding characters or objects in the illustrations. Children are well prepared for the next stage in their learning, such as nursery or school.

Setting details

Unique reference number	EY404515
Local authority	Norfolk
Inspection number	10065013
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 October 2015

The childminder registered in 2010 and lives in Norwich, Norfolk. She operates all year round from 8am until 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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