

# Home Farm Day Nursery

Winslow Road, Swanbourne, Milton Keynes MK17 0SW



<b>Inspection date</b>	24 September 2018
Previous inspection date	11 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children enjoy their time playing and exploring at the nursery. Staff plan positive learning experiences to help them make good progress.
- Children behave well. They respond positively to staff's praise and encouragement, which helps to boost their confidence and self-esteem.
- The new manager has a clear vision for continuous improvement of the nursery. She reflects strongly on current good practices and makes changes while valuing the views of children, parents and staff.
- The manager successfully tracks children's progress to help identify where they may require extra support to reach their next step for learning.
- Parents are very complimentary about the way their children are cared for and the good progress they make. They praise the manager for the changes she has introduced, such as enhancing children's learning experiences, informative parents' evenings and home learning ideas.

### It is not yet outstanding because:

- Staff do not precisely assess children's starting points on entry, to help plan immediately for their next steps in learning.
- Occasionally, staff do not give enough consideration to how all children can be fully involved when taking part in planned activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more useful information from parents about what their children already know and can do, to help plan for their learning as soon as they start
- support all children's involvement when they take part in planned activities together.

### Inspection activities

- The inspector observed activities in all playrooms and the gardens.
- The inspector held discussions with children, parents, carers and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems and a selection of policies and staff's and children's records.

**Inspector**  
Kim Mundy

## Inspection findings

### Effectiveness of leadership and management is good

The motivated manager has made significant changes to further improve outcomes for children. For example, she has introduced staff meetings, staff appraisals and training opportunities to help identify and build on staff's good knowledge and skills. Staff complete suitable risk assessments of the environments used by the children, which includes a daily check. Safeguarding is effective. Staff have a good knowledge and understanding of safeguarding procedures to protect children. The majority of staff are suitably qualified and recruitment and induction procedures are thorough. Staff know and implement the nursery's policies and procedures, which the manager reviews and updates.

### Quality of teaching, learning and assessment is good

Staff observe and assess children as they play. They model language well and introduce new words to extend children's vocabulary. Staff encourage children to share their thoughts and ideas as they respond to effective questioning. They provide good opportunities for children to explore real things and find out how they grow. For example, they supply fruit and vegetables from around the world. Staff caring for babies and the younger children encourage them to explore through using their senses. For example, they observe black and white objects, feel different textures and listen to a variety of sounds. In the sensory room, children find out how things work as they press buttons to operate lights and are fascinated by the colours in the bubble tube. Children's play environments are set up to allow them to make independent choices about their play. Children participate in planned activities and have time to explore at their own pace.

### Personal development, behaviour and welfare are good

Children have emotional attachments to their key person and other staff. They learn to share, take turns and make friends. Staff model good hygiene practices, which include monitoring younger children's nappy changes. Children enjoy healthy snacks and meals. They develop control over their bodies as they climb, balance and slide on apparatus. Children have good opportunities to learn about the world and their local community. For example, they observe animals and other living things. They learn to keep safe on their nature walks.

### Outcomes for children are good

Children are well prepared for school. They develop good mathematical skills. For example, they count, identify colours and shapes, and explore measurement. Children practise making marks in sand and dough, and learn to hold a pencil correctly for writing. They begin to recognise their name, letters and words in the environment. Children develop good levels of independence. For example, they carry out little responsibilities, manage in the bathroom and cut up fruit at snacktime.

## Setting details

<b>Unique reference number</b>	EY346878
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10078517
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Swanbourne House School Trust Limited
<b>Registered person unique reference number</b>	RP903319
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	01296 720 835

Home Farm Day Nursery registered in 2007. It is open from 7.30am until 6.30pm from Monday to Friday, for 51 weeks of the year. It receives funding to provide free early education for children aged two and three years. The provider employs 22 members of staff and of these, 16 hold relevant qualifications between level 2 and 6.

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