

# St Marys Breakfast and Afterschool Club



St Marys Catholic Primary School, Northwood Road, Whitstable, Kent CT5 2EY

<b>Inspection date</b>	25 September 2018
Previous inspection date	9 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are happy and have fun at the club. Staff plan a range of experiences based on children's interests and stage of development. They provide children with a stimulating environment.
- The manager and staff have undertaken safeguarding training and understand child protection procedures and their responsibility to protect children in their care.
- Children are encouraged to be confident communicators as they engage in conversations. For example, staff talk to them about what they have been doing at school.
- Children's behaviour is good. They have formed positive relationships with the staff and feel protected. Staff are strong role models who effectively support children's emotional well-being.

### It is not yet outstanding because:

- At times, staff do not ensure all activities are easily accessible to help ensure that all children can take an active role and develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve how staff ensure that all children are able to engage fully in activities that build on their independence.

### Inspection activities

- The inspector observed staff interactions with children indoors and outdoors, and spoke to staff at appropriate times during the inspection.
- The inspector discussed with the manager how she evaluates the out-of-school club and the improvements they have made.
- The inspector sampled a range of documents, including policies and procedures, and children's records.
- The inspector observed the collection of the reception class children from the school.

**Inspector**  
Sara Garrity

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team uses effective procedures for the recruitment and induction of staff to ensure all staff are and remain suitable for their roles. The manager follows efficient procedures to reflect and evaluate on the service they provide. For instance, staff have support meetings and receive training to help them to improve their already good practice. The manager ensures the club is well organised and all records are maintained to a good standard. The team are focused on promoting care and respect through all aspects of their work. For example, staff complete a registration form when children first start. This helps them to support children to settle quickly. Staff work closely with parents and other professionals to meet children's needs. For example, the manager has established close links with the head of the school on site to help ensure they provide good support for children and their families.

### Quality of teaching, learning and assessment is good

Children arrive enthusiastically and are eager to see what activities are on offer. The children quickly get to know the club routines, such as where to place their coats and bags on arrival. Staff make strong use of praise and encouragement to help children accomplish tasks. For example, children are keen to see which of the puzzles they are able to complete and are excited to show staff when they are done. Children have many opportunities to develop their imagination. For instance, they make monsters and other creatures using play dough and a wide range of craft materials. Staff engage in meaningful discussions with children exploring ideas and questioning them effectively. For example, staff interact with children as they make up stories about the brick sculptures they have made.

### Personal development, behaviour and welfare are good

Staff teach children about how to keep themselves safe. For example, children immediately line up on the playground when the fire alarm sounds, and crouch down once their name is called to enable staff to quickly check the register. Children feel safe and secure at the club. Staff encourage children to follow good hygiene routines and teach them how to stay healthy. Staff are aware of any special dietary requirements and offer children a wide variety of nutritious snacks and meals. Children have a clear understanding of the rules and help to decide which ones are best for their club. Staff help children to develop positive attitudes towards others and to respect one another's differences and views. For instance, they encourage children to think about the choices they make and to consider how these might make others feel, such as sad or unsafe. Children have space to run around and play games as well as climb and use exercise equipment to practise their physical skills.

## Setting details

<b>Unique reference number</b>	EY435412
<b>Local authority</b>	Kent
<b>Inspection number</b>	10060556
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Kindergarten Kids Limited
<b>Registered person unique reference number</b>	RP525809
<b>Date of previous inspection</b>	9 March 2015
<b>Telephone number</b>	01227 272692

St Marys Breakfast and Afterschool Club registered in 2011. It is one of eight settings run by Kindergarten Kids Ltd. The club is located in St Mary's Catholic Primary School in Whitstable, Kent. The provision is open Monday to Friday during term time. The breakfast club is open from 7.30am to 8.45am and the after-school club from 3.15pm to 6pm. There are seven members of staff, of these, four hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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