

Childminder report

Inspection date	24 September 2018
Previous inspection date	5 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children are exceptionally confident learners who show very high levels of curiosity, concentration and imagination. The childminder creates a superbly rich and varied learning environment that stimulates children to think, solve problems and make connections in their learning.
- The childminder's teaching is consistently of a very high quality. She uses her deep knowledge of children's development and how they prefer to learn to enthuse and challenge each individual child. The childminder makes excellent use of questions to explore what children know and skilfully extend their ideas.
- Children show extremely high levels of cooperation and respect for others. They have astonishing social skills for their age and are continually aware of what others might need. They offer to help each other, share out tasks and can work together to solve problems.
- Children are exceedingly independent, and the childminder expertly includes them in choices about daily routines. They decide what they need to wear to go outside, organise who will carry the toys and how to keep safe in the garden.
- The childminder has exceptionally strong and effective partnerships with parents. She makes the most out of all the information parents share to help her build a deep understanding of each child. They work very closely together to make sure children have opportunities to experience a wide range of healthy food.
- Children are very inquisitive, and the childminder is extremely skilled at seamlessly including a wide variety of learning during daily routines. Children demonstrate an excellent knowledge about why they are out of breath as they play, what might happen if they climb, and they know which drinks are bad for their teeth.
- The childminder expertly observes children and gathers detailed information from parents to make accurate assessments of children's development. She meticulously reviews their progress to check for any gaps in their learning and identify precisely what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of highly focused professional development to maintain the quality of teaching at the very highest level.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents spoken to during the inspection and through the childminder's own questionnaires. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

Inspector

Alison Byers

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has exceedingly high expectations of herself and what children can achieve. She has been highly successful in evaluating her practice and creating an incredibly stimulating learning environment. To maintain this high-quality service the childminder needs to continue to make the most of highly focused professional development and keep up to date with new ideas about early years practice. Safeguarding is effective. The childminder is very alert to the slightest concerns about children's welfare and acts rapidly, in partnerships with parents, to keep children safe. She makes excellent use of training to explore wider safeguarding issues. Partnerships with staff at other settings children attend are especially strong and are very effective at supporting the childminder and teachers to target specific areas of children's development.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and has an expert knowledge of how children learn. She very carefully reflects on how children respond to activities to find out how they learn in different ways. The childminder meticulously plans how to adapt activities to captivate children and create the very best learning opportunities. Children become deeply engrossed in experimenting with what they can hide in soft dough and the childminder skilfully nurtures their imaginations. They relish learning the about the oval shape and make creative connections to what they already know about eggs. The childminder knows precisely which skills each child needs to master next as they work towards forming some of the letters in their name. She is very skilled at cultivating opportunities for children to experiment in their play with large movements, fine manipulation and develop a fascination with giving meanings to the marks they make.

Personal development, behaviour and welfare are outstanding

Children quickly develop enthusiasm for their learning, take delight in challenges and learn to take risks safely. They form exceptionally strong attachments to the childminder that help her to build successfully on their very high levels of self-esteem. The childminder makes the most of outings into local woodlands to skilfully nurture a can-do attitude, and children are incredibly proud of their achievements. She is meticulous in describing the effort children put in and how they are solving a problem to build confidence in their own abilities. The childminder has thoroughly evaluated how she provides highly effective and relevant opportunities for children to learn about cultures beyond their own community.

Outcomes for children are outstanding

Children make excellent progress in their development and are exceptionally well prepared for starting school. They develop an extremely positive attitude towards their learning, so they are determined and resilient ready for the challenge of future learning. Older children use their remarkable social skills to build strong relationships with their friends successfully and work confidently as a team. They take great pleasure in using their superb communication skills to talk in detail about their experiments and creations.

Setting details

Unique reference number	EY406511
Local authority	Barnsley
Inspection number	10061456
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	5 August 2015

The childminder registered in 2010 and lives in Barnsley. She operates all year round, from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6 and early years professional status.

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