

Werrington Out Of School Club



Werrington Primary School, Washerwall Lane, Werrington, STOKE-ON-TRENT ST9 0JU

Inspection date	16 August 2018
Previous inspection date	15 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children have exciting opportunities to develop their imagination and freely express themselves. They enjoy a wide range of engaging activities such as beach crafts, wet and wild water games and they do science experiments where they make 'things go bang'.
- Staff establish secure and trusting relationships with children and get to know their individual personalities well. As a result, children have a good sense of belonging. They behave very well.
- Parents provide positive feedback about the quality of care and activities their children experience. They find the small, consistent staff team to be approachable. Parents write 'thank you for all the amazing work you do'.
- There are effective links with the host school. Staff exchange information with teachers so that children's care and learning needs are complimented and supported.
- The managers effectively evaluate staff practice. For example, they hold daily discussions to reflect on the day's events and how well the range of activities keep children interested in their play experiences.

It is not yet outstanding because:

- Staff do not always build on younger children's spontaneous interests to enhance their play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on younger children's spontaneous interests to extend their enjoyment in their play even further.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector looked at the written documentation, including a sample of the setting's policies and procedures, risk assessments, and staff training records.
- The inspector spoke to the manager, children, parents, and staff, and considered their views.
- The inspector viewed the indoor and outdoor environments.

Inspector

Lorraine Lawton

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers have systems in place to ensure all staff have a secure knowledge of signs that may indicate a child is at risk and what to do. This means, staff are aware of the club's procedures to ensure that children are fully safeguarded. Children play in a safe and secure environment. Targeted improvements take place where potential risks or developmental areas are identified. For example, new resources support children's interest in technology. Partnerships with parents are good. Staff provide detailed information to parents on the setting's social network site. They seek parents and children's views through questionnaires to ensure they have an input into the club.

Quality of teaching, learning and assessment is good

Staff support children well to engage in play and learning. For example, they organise weekly sports sessions where children practice their cycling skills and compete in their 'Olympic games'. Staff assess children's abilities and set challenging activities to extend their development. For example, staff role model how children can walk on a tight rope. This stretches children's physical skills. Staff use sand and water activities to enhance children's imagination during a 'pop up beach' activity. Children eagerly talk about their science experiment where they use absorbent paper to soak up coloured liquid. Staff include aspects of maths when children play hopscotch. Most children concentrate and persevere during their adult-led or spontaneous play. Consequently, children learn through fun and engaging activities.

Personal development, behaviour and welfare are good

Staff help children to have a sense of ownership of the club. Children have an active role in planning exciting activities. They write their own behaviour rules, such as, 'tell someone if you are being bullied'. Staff praise children. As a result, children grow in confidence. They show they are settled and secure and happy to attend the club. Children have respect for staff and their peers. For example, they follow instructions and share ideas and thoughts with their friends. Older children confidently recite rules of their favourite board game to younger children who want to join in. All children develop a strong understanding of a healthy lifestyle through frequent outdoor play and healthy snacks and drinks.

Setting details

Unique reference number	EY485591
Local authority	Staffordshire
Inspection number	10068361
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 17
Total number of places	48
Number of children on roll	47
Name of registered person	Werrington Pre-School + Out of School Club LTD
Registered person unique reference number	RP907318
Date of previous inspection	15 August 2016
Telephone number	07929904175

Werrington Out of School Club was registered in 2015 and is one of two settings operated by the same provider. The club employs six members of childcare staff. Of these, five hold an appropriate early years qualification at level 3 or above. The club opens from Monday to Friday all year round except for Christmas. Sessions are from 7.15am until 6pm during school holidays and from 7.15am to 8.50am and 3.20pm to 6pm during term time. The club supports children who have special educational needs or disability.

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