

Henley Village Montessori Nursery School



United Reformed Church, 44 46, Reading Road, Henley On Thames RG9
1AG

Inspection date	24 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager provides excellent leadership. She supports the dedicated staff team very well to improve practice consistently, to achieve very positive outcomes for all children.
- Teaching is of a very high standard. Staff give children time to be curious, inquisitive and work out things for themselves. Children develop a thirst for learning and are very well prepared for their next stage in learning, including school.
- Staff maintain a calm and vibrant atmosphere in which children are fully aware of their boundaries. Children's behaviour is exemplary and they show the utmost respect for others.
- Children develop an excellent understanding of healthy lifestyles. The nursery serves nutritious, hearty home-cooked food. Children have many opportunities to explore the exciting outside area daily, including regular visits to forest school.
- A wide range of highly successful strategies is used to ensure parents are fully involved and very well informed about their children's learning. Parents are highly complimentary about the nursery. They particularly praise how welcome they and their children are made to feel. Parents comment that the nursery has exceeded their expectations by providing exactly what their children need.
- A very thorough analysis of children's assessment information means that any potential learning needs are recognised and met quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and explore professional development opportunities to sustain excellence in practice and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views through written testimonials.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is incredibly driven in her constant pursuit of excellence. Staff continue to increase their superb knowledge and understanding about early years education through targeted training. For example, recent training for staff in teaching letters and the sounds they represent has improved their knowledge and strengthened their planning in this area. The manager's very accurate and meticulous evaluation of staff practice leads to rigorous performance management, supervision and successful professional development. She is dedicated to continually reflecting on practice to seek further ways of enhancing the outstanding teaching practice within the nursery. The arrangements for safeguarding are effective. Managers and staff rigorously implement the safeguarding and child protection policies and procedures of the nursery. This helps to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff are expert teachers. They meticulously plan and provide a broad curriculum that helps to promote children's individual learning needs. For example, young children enjoy exploring and experimenting with different sensory materials. This helps to promote children's understanding of the world. Toddlers benefit from lots of rich activities, such as making collages and using beads for threading. They expand their concentration and build on their small hand movements. Staff involve children in meaningful discussions that inspire them to share their ideas and experiences. For example, older children investigate how planets orbit the sun with the use of a yellow sun and globe. Excellent systems are in place to observe, monitor and track children's progress. The knowledge gained is used exceedingly well to provide targeted strategies to close any identified gaps in children's learning rapidly.

Personal development, behaviour and welfare are outstanding

Children's physical well-being is incredibly well promoted. Staff teach children about keeping themselves safe. They talk to them about potential dangers in the environment and help them to think about how to overcome these. Babies and children have access to outdoor classrooms and a large amount of outside space. Children swiftly form close attachments to staff, who get to know children and their families exceptionally well. Children are celebrated and valued within the nursery. They learn to respect the environment, their teachers and their peers. Very well-established routines, combined with the excellent layout of the nursery, help to promote even the youngest children's independence and self-esteem to the highest level.

Outcomes for children are outstanding

All children, including those in receipt of funding and those who speak English as an additional language, make outstanding progress from their starting points. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas, while understanding the need to listen to the views and feelings of others.

Setting details

Unique reference number	EY535634
Local authority	Oxfordshire
Inspection number	10057139
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	30
Number of children on roll	33
Name of registered person	Preston, Frances Jean
Registered person unique reference number	RP516064
Date of previous inspection	Not applicable
Telephone number	07713187353

Henley Village Montessori Nursery School registered in 2016 and operates from Henley-on-Thames, in Oxfordshire. The nursery opens from Monday to Friday, 8.45am to 4pm, for 45 weeks of the year. The nursery employs seven staff who work directly with children. Five staff have appropriate qualifications in early years. One member of staff holds qualified teacher status. The manager is currently working towards her degree in early years. The nursery receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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