

Happy Dayz Nursery and Holiday Club

St Mark's Church Hall, WELLINGBOROUGH, Northamptonshire NN8 3SD



Inspection date

24 September 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

The provision is good

- Children settle quickly into the very welcoming and stimulating environment. The friendly staff team creates a relaxed atmosphere where every child is valued and supported effectively.
- The quality of teaching is good. The learning environments are carefully organised and provide children with enjoyable learning experiences. Children make choices about their play and move around the nursery confidently.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- A wide range of policies and procedures is implemented effectively and underpins the efficient running of the nursery.
- Self-evaluation accurately identifies weaknesses in practice so that these can be addressed and drive continued improvement. It takes into account the views of staff, parents and children to help develop the practice effectively.

It is not yet outstanding because:

- Key persons do not always make sure that they keep other staff fully informed about all children's next steps for learning. They do not always have the information they need to fully challenge children to the highest level.
- Staff do not fully maximise opportunities for children to learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the sharing of information about children's next steps for learning so that all staff are clearly informed to challenge children's learning to the highest level
- maximise opportunities for children that help them to learn about people and communities beyond their own experiences.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery manager.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents from written feedback and in discussions during the inspection.

Inspector

Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have high regard for children's safety. They have a good understanding of how to identify a child that may be at risk of harm and how to report any concerns. Management follows safe recruitment procedures, such as obtaining references and making suitability checks for new staff. The manager supervises her staff well and identifies any training needs. Staff access a good range of training and professional development opportunities. This helps to keep their skills and knowledge up to date. The manager monitors children's progress to identify any gaps in their learning, so these can be quickly addressed. She evaluates the nursery well and makes ongoing improvements. For example, she is currently developing a new garden area for children to use.

Quality of teaching, learning and assessment is good

Staff carry out observations of children's play routinely and assess children's development. They use this information well to plan a good range of activities which helps children to learn and develop. Children's communication and language skills are well supported. For example, staff use puppets to bring stories to life and children excitedly recall what their favourite characters do. Staff are sensitive with their interactions and value what children say as they talk about their families. They are beginning to develop their early writing skills and use chalks to draw pictures of dinosaurs and pretend to write their names. They are developing an early understanding of using technology, for instance, as they play with electronic toys. Children persevere at tasks. They use toy bricks to build walls and mix sand and water to make pretend cement. Staff play with the children and introduce mathematical questions, such as, 'Which is the tallest wall?'.

Personal development, behaviour and welfare are good

Staff gather a good range of information about children's needs and development before they start at the nursery. This helps them to plan effectively for each child straight away. Staff are good role models and children behave well. Staff give children lots of praise which helps to build their self-confidence. Children learn about the importance of leading a healthy lifestyle. Staff effectively encourage children to follow good hygiene practices. For example, they wash their hands before they eat and after using the toilet. Children benefit from fresh air and exercise daily. They are learning to keep themselves safe, for instance, they learn about crossing the road safely.

Outcomes for children are good

All children are making good progress from their starting points. Children are sociable, inquisitive and eager to try out new things. They count and recognise numbers in their play, for example, as they enthusiastically join in familiar counting songs. They are developing the skills they need for their future learning and their eventual move to school.

Setting details

Unique reference number	EY538147
Local authority	Northamptonshire
Inspection number	10076960
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	McGrady, Michelle
Registered person unique reference number	RP901012
Date of previous inspection	Not applicable
Telephone number	07886450069

Happy Dayz Nursery and Holiday Club registered in 2016. The nursery currently employs five members of childcare staff of whom four hold appropriate early years qualifications at level 3 or above. The nursery opens Mondays and Fridays from 9am to 4pm and Tuesdays to Thursdays from 8.45am to 12.15pm, term time only. The Holiday Club runs in the school holidays from 8am to 4pm. The nursery provides funded early education for three- and four-year-old children.

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