

Oakhill Childcare

Oakhill County Primary School, Hawksworth, Tamworth, Staffordshire
B77 2HH



Inspection date	26 September 2018
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager provides staff with good support to help develop their good teaching skills. For example, she monitors the quality of teaching and learning closely and provides staff with useful training opportunities. Recent training helped staff to further their good skills in helping children to manage their feelings and behaviour.
- The manager and staff monitor children's progress thoroughly to plan individual next steps for their learning and complete the required progress for two-year-olds. They identify any gaps in children's development and plan targeted interventions to ensure that children receive the support they need and catch up in their learning.
- All children make good progress based on their starting points. They gain a good range of useful skills that prepares them well for their future learning and starting school. Children display positive attitudes to learning.
- Children gain good levels of independence. They learn to manage their personal care routines well. Older children help with tasks at mealtimes, such as pouring drinks.

It is not yet outstanding because:

- Staff are not fully successful in helping all parents to support their child's continued learning at home.
- Staff do not organise some daily routines as well as possible, to maximise opportunities for children to play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements to include parents in their child's progress, to fully support children's continued learning at home
- review and enhance children's daily routines, to allow even more opportunities for children to play and learn.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the key person and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning with the manager.
- The inspector had a tour of the areas of the setting used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Children are always well supervised and staff are vigilant about their safety. Staff carry out regular risk assessments to identify and reduce potential hazards. They understand the correct procedures to follow if a child has an accident. The manager reviews the provision effectively to identify areas for further improvement and has a clear vision for the future of the setting. She works closely with the local school and other professionals involved in children's care and development.

Quality of teaching, learning and assessment is good

Staff successfully adapt their teaching to ensure that all children are challenged. They skilfully support children's communication and language development. For example, they learn key words in the different languages that children speak. Two-year-old children confidently contribute their ideas, such as talking about their observations of melting and dripping ice. Pre-school children develop stories in their role-play activities and join in enthusiastically with songs and rhymes. Staff provide children with a range of interesting activities that helps them to develop their physical skills. Children eagerly roll toy vehicles through paint to make marks and carefully thread pasta shapes onto pipe cleaners. They show a sense of adventure as they play outdoors and explore different ways to travel over large equipment.

Personal development, behaviour and welfare are good

Children arrive happily at the pre-school. They are greeted warmly and enthusiastically by the friendly staff with whom they develop strong attachments. Staff support children's emotional development successfully and help them to develop their self-esteem and confidence. Children respond well to the praise they receive for their achievements. Staff help children to understand what is expected of them. Children learn to share, take turns and follow the agreed rules. They learn about good hygiene routines and enjoy healthy meals, snacks and drinks.

Outcomes for children are good

Children progress well with their mathematical understanding and literacy skills. Pre-school children learn about letters and their sounds, and are keen to practise their writing. They count accurately and name the shapes they have drawn. Children make good links with their own experiences. Pre-school children connect the marks they have made to symbols, such as drawing a flag. Two-year-old children recognise that large circular shapes can be worn as bracelets. They enjoy being creative and explore how colours change as they blend paint together.

Setting details

Unique reference number	EY306656
Local authority	Staffordshire
Inspection number	10066004
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	44
Number of children on roll	34
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	26 November 2015
Telephone number	07929 120867

Oakhill Childcare registered in 2005. There are six staff employed. Of these, one holds a qualification at level 4 and five hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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