

# Hilltop Schools Out Club



Ashbourne Hilltop School, Wyaston Road, ASHBOURNE, Derbyshire DE6 1NB

<b>Inspection date</b>	25 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are enthusiastic about attending the club. Staff are positive role models and have a friendly and caring approach to support children's well-being. Children behave well and help each other with activities.
- Staff form positive relationships with parents and school staff. They regularly share information to ensure continuity of care to meet each child's needs.
- Staff provide a broad range of enjoyable activities and resources to promote children's enjoyment while at the club.
- Children have interesting opportunities to explore and learn indoors and outdoors. They especially enjoy playing outside in the well-resourced playground and do so several times each day. Children have plenty of opportunities for fresh air and exercise.
- The management team evaluates the quality of the provision successfully. It uses feedback from children, parents, staff and school staff to identify changes and improvements, to benefit all children who attend.

### It is not yet outstanding because:

- Occasionally, children are not given clear messages about healthy food options and diet. Staff miss opportunities to explain to children why healthy food is important and good for them as part of a healthy lifestyle.
- Although the staff have attended training, such as paediatric first aid and child protection, they have not fully considered looking at a broader range of topics to help expand their knowledge and skills, to help better support children's interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children understand the benefits of healthy food and why it is good for them, to contribute towards their understanding of what it means to have a healthy lifestyle
- provide a broader range of professional development opportunities to strengthen the knowledge and skills of staff to benefit all children.

### Inspection activities

- The inspector carried out a tour of the club. She looked at the range of resources available for the children to use and security arrangements to keep the children safe.
- The inspector observed children's activities indoors and outdoors, and the interaction between the staff and children.
- The inspector spoke to the children, staff and some parents during the inspection. She held discussions with the providers of the club at convenient times throughout the inspection.
- The inspector undertook a joint evaluation of an activity with one of the providers and discussed the impact on the children.
- The inspector looked at a range of documentation relating to safeguarding and staff suitability, as well as policies and procedures.

### Inspector

Jan Hughes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders have a good understanding of their role and are committed to keeping children safe. All staff have completed safeguarding training and understand the correct procedures for safeguarding to protect children from harm. Leaders have rigorous recruitment procedures to ensure that staff working with children are suitable. New staff are provided with a good induction. For example, they receive training to ensure they understand policies and procedures. Leaders monitor staff performance well and support the development of their skills through regular supervisions, staff meetings and appraisals. Staff regularly check the environment and outdoor play space to ensure it continues to be safe. They supervise children at all times and children know the boundaries of where they can go on the school grounds.

### Quality of teaching, learning and assessment is good

Staff are well organised and position themselves in different areas of the club, indoors and outdoors, to allow children to flow freely around the site, based on their own interests. They provide a wide range of play experiences that interests children and they enjoy their time at the club. Staff are actively involved in children's play and support them to be articulate and confident. Staff talk with the children about what they are doing and support developing skills. For example, while children create hedgehog pictures out of leaves, staff discuss with the children about hibernation and autumn. Staff follow children's interests well and join in with children's play. They adapt activities skilfully to meet children's individual needs. Children are confident, motivated and happy learners, and enjoy their time at the club.

### Personal development, behaviour and welfare are good

Children form positive relationships with staff and enjoy conversing and joking with them. Staff know children well and work effectively with new children to develop their confidence and self-esteem. Younger children are provided with a key person. They help children to settle and effectively share information with parents about their children's day. Children have many opportunities to extend their physical skills. They have fun outdoors, where they play team games and skilfully ride scooters and bicycles around the playground. Children play harmoniously together at the club and are tolerant of each other's views and opinions. Children learn ways to help keep themselves safe. For example, staff remind them to use the knife carefully when spreading their butter on their crumpets and to walk inside in case they slip on the hall floor.

## Setting details

<b>Unique reference number</b>	EY536683
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10076874
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	The Mulberry Bush Ashbourne Ltd
<b>Registered person unique reference number</b>	RP910849
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07889922780

Hilltop Schools Out Club registered in 2016. The club employs six members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 3 and four are unqualified. The manager holds a foundation degree in childcare. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and 3pm until 6pm.

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