

# Childminder report

3 Mews Court, Cranbury Close, Otterbourne, Winchester, Hampshire SO21 2EH



<b>Inspection date</b>	27 September 2018
Previous inspection date	10 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder has an excellent understanding of the learning and development requirements. She has high expectations of what the children can achieve and plans an exciting range of activities to meet their individual needs learning extremely well.
- Children are highly motivated to play and learn. They flourish in their all-round development and benefit highly from exceptional individual support offered to them.
- The childminder observes and monitors children's progress meticulously and ensures all children make exceptional progress from their starting points.
- Children's behaviour is exemplary. They show empathy, care and consideration for one another, and play together cooperatively. The childminder is remarkable in supporting children's emotional development. For example, she gives children consistently high levels of praise, which helps children to feel valued and extremely confident.
- The childminder builds excellent partnerships with parents. She includes them in their children's learning consistently and keeps them fully updated of the progress their children make on a daily basis.
- The childminder is committed to improving her high-quality service for all children. She thoroughly reflects on what she offers to the children daily, reviews her topics and plans methodically. She ensures all areas of learning and development are covered very well to prepare children thoroughly for their eventual move to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans for ongoing professional development to extend skills and knowledge as fully as possible.

### Inspection activities

- The inspector observed children's play and the childminder's interactions within the main play areas and outside.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.
- The inspector undertook a joint observation with the childminder.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder works exceptionally well with parents and children. For example, she carries out questionnaires to seek their views on what she is offering to help her make changes and drive continual improvements. The childminder is committed to enhancing her professional development. For example, she listens to weekly webinars on childcare and education. She is aware of the importance of updating her skills and has plans to develop her knowledge further. For example, she plans to attend courses specifically designed at supporting children to use hand signs to communicate. Safeguarding is effective. The childminder is extremely confident in the signs, indicators, and referral processes to follow if she felt that a child was at risk.

### Quality of teaching, learning and assessment is outstanding

The childminder offers exceptional support and teaching for the children. She is highly skilled in supporting children's development and children thrive in her care. For example, children aged almost two years are able to confidently count as they play. The childminder is wonderful in her ability to communicate and listens intently to children. She skilfully adapts her tones, language and questioning to meet the children's individual abilities. For example, younger children enjoy simple storybooks with rhyming words. Older children are skilfully asked questions about safety when out in the community, when they play with trucks and when they look at books, to extend their learning and thinking.

### Personal development, behaviour and welfare are outstanding

The childminder provides a stimulating and extremely safe learning environment. She knows the children well and superbly supports their developing understanding of how to keep themselves healthy. For example, children learn about the high importance of caring for their teeth, through role play and excellent explanations by the childminder. The childminder takes exceptional care of children's well-being. For example, children benefit highly from discussions as they play with different foods that help them learn the importance of a healthy diet. For instance, children as young as three can confidently explain how food helps their vitamin intake and builds their muscle development. Children thrive as they engage in activities that fully support their physical development.

### Outcomes for children are outstanding

All children make rapid progress in their development and show that they are enthusiastic learners. Children are highly motivated and engaged in activities. For example, children as young as one-year-old listen very well and demonstrate amazing concentration skills as they play. Children show exceptional characteristics of learning when playing which shows they are very well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	111124
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10070343
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	10 March 2015

The childminder started minding in 1999 and registered with Ofsted in 2001. She lives in Otterbourne, near Winchester.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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