

# Childminder report

<b>Inspection date</b>	21 September 2018
Previous inspection date	13 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is motivated and passionate about working with young children. Her dedication and experience are reflected in the high-quality service that she provides. She creates a welcoming and nurturing environment where children are happy, safe and emotionally secure.
- The childminder regularly evaluates her practice. She pro-actively seeks the views of parents, children and professional colleagues. Honest reflection helps the childminder to identify key strengths and targets to improve. Self-evaluation systems help to drive developments.
- The childminder's practice is based on her secure knowledge of children's stage of development and interests. She completes accurate observations and tracks children's progress to help her to understand their abilities. The childminder uses this information well and carefully plans exciting activities to support children's next steps in learning. Children make good all-round progress.
- Regular outings within the local community extend children's learning experiences. For example, children mix with a range of new friends at singing groups and play sessions. Children are socially confident.

### It is not yet outstanding because:

- Occasionally, the childminder does not allow enough time for children to achieve a deep level of concentration and focus before moving on to another task or activity.
- At times, during creative activities, the childminder does not always make the most of opportunities for children to independently explore and develop their own ideas fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to sustain their concentration and focus at the very highest level
- extend opportunities even further for children to independently explore and develop their ideas and help children to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector conducted a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during inspection. She looked at documentation, including evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a detailed safeguarding policy to support her practice in this area. She confidently explains the steps to take to report child protection concerns and promote children's welfare. Partnership working with parents is well established. Consistency in care routines and learning opportunities benefit children greatly. The childminder ensures regular information about children's experiences and learning is shared. Effective communication helps parents to be fully involved and informed in children's development. The childminder values training and attends additional professional development opportunities to extend her skills. For instance, planning, observation and assessment training has contributed to increased confidence and expertise in these areas.

### Quality of teaching, learning and assessment is good

The quality of teaching to support children's language and communication skills is good. The childminder weaves simple questions into conversations to help extend children's thinking and vocabulary. Children join in discussions about their games and develop conversational skills. Children become confident communicators. The childminder understands how young children learn and prepares age-appropriate activities. Children remain continually busy and enjoy their learning. For example, children laugh when they listen to stories delivered in an animated manner. Children use puppets and imagination to re-enact stories. They develop their listening and early literacy skills. Children are motivated and eager to learn. They are supported by a stimulating range of activities.

### Personal development, behaviour and welfare are good

Hygiene routines are excellent. The childminder and children regularly wash their hands and discuss the contribution this practice has towards their good health and welfare. The childminder is very observant and attentive to children's individual needs. She swiftly responds when children require support. For example, younger children are provided with necessary assistance and encouragement when they begin to practise their personal self-care skills, such as toileting. Close supervision and friendly praise contributes to children's emotional welfare and well-being. Children are happy, confident and relaxed in the childminder's company. They share positive bonds with the childminder and are reassured by her gentle interactions.

### Outcomes for children are good

Children enjoy learning new things and approach challenge with a positive can-do attitude. For example, children enjoy completing difficult jigsaw puzzles. They persevere until they succeed. Children enjoy challenges and demonstrate excellent problem-solving skills. Children make good progress from their starting points and acquire key skills to succeed at the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY334657
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10065410
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	13 June 2016

The childminder registered in 2006 and lives in Failsworth, Oldham. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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