

Great Wakering Pre-School



Community Centre, High Street, Great Wakering, SOUTHEND-ON-SEA SS3 0EJ

Inspection date	20 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children enjoy their time at the pre-school. They form close relationships with staff and thrive in a warm and caring environment. These strong emotional attachments have a positive effect on the way children develop.
- The partnerships with children and families are very good. Staff give advice how parents can support their children at home. Parents spoken to at the inspection were very complimentary about the pre-school.
- Staff place a clear priority on promoting healthy lifestyles and increasing children's self-help and independence skills. Children have ample opportunity for fresh air in the outdoors.
- The managers and staff are highly motivated and passionate about the service they provide. They are well qualified and regularly complete training to build further on their knowledge and skills. They evaluate the provision well, identifying areas to develop to provide good outcomes for children.

It is not yet outstanding because:

- Staff do not always support the quieter, less confident children to engage fully in the experiences on offer.
- Managers do not ensure that staff consistently seek precise information from parents about children's learning and development before they start at the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on identifying and supporting quieter and less outgoing children to be fully engaged in play and learning
- extend the range of information sought from parents when children start at the pre-school and establish an in-depth understanding of children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school managers.
- The inspector held a meeting with the pre-school managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff demonstrate a very good understanding of the local safeguarding procedures. They ensure that all policies and procedures are followed throughout all aspects of practice. The managers follow safe recruitment practices and review the ongoing suitability of staff. These help to keep children safe. Staff talk to children about the rules and boundaries within the pre-school and remind them to tidy away resources to help prevent any accidents. The managers monitor children's overall development well and identify where children, or groups of children, may need additional support. Staff benefit from an effective programme of training and development which has a positive impact on children's learning. Partnerships with other professionals are good and contribute to meeting every child's needs.

Quality of teaching, learning and assessment is good

Staff plan effectively to meet children's interests and offer challenge in their learning. Children's choice and independence are promoted well. For example, they confidently move around the setting and enjoy easy access to a wide variety of developmentally appropriate resources indoors and outside. Staff provide a range of opportunities for children to explore counting, to identify numbers and to measure. For example, as they thread pipe cleaners into a colander, they compare the colour, texture and size. Staff engage in children's play at their level and create an enjoyable atmosphere. There is a strong focus on promoting children's speaking and listening skills. Staff use every opportunity to reinforce children's vocabulary and conversation skills throughout their time at the pre-school. Children enjoy creative play and use different tools effectively to investigate and encourage fine-motor skills.

Personal development, behaviour and welfare are good

Staff use opportunities well to develop children's awareness of their own health through everyday activities. Children learn about the importance of washing their hands to remove germs and to keep themselves well. Staff are highly skilled and sensitive in welcoming all children. They make creative use of all areas of the pre-school to present exciting and inviting spaces, motivating children to follow their interests and develop their skills. For example, children have great fun and extend their creativity and imagination in the mud kitchen. Children play well together and make good friendships. Younger children learn to share and take turns as they play with their older peers.

Outcomes for children are good

Children develop key skills in readiness for when they start school. They have ample opportunities to develop their early writing skills, and learn to listen and respond to instructions. Children enjoy small-group story sessions and looking at books independently. Children are consistently well behaved and respond well to praise from staff for their cooperative play and good manners.

Setting details

Unique reference number	EY501657
Local authority	Essex
Inspection number	10076636
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	58
Name of registered person	Great Wakering Pre-School LLP
Registered person unique reference number	RP535503
Date of previous inspection	Not applicable
Telephone number	01702216158

Great Wakering Pre-School registered in 2016. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 6 and one at level 2. One manager holds early years professional status. The pre-school operates term time only. Sessions run from 8.30am to 3.30pm on Monday to Friday. The pre-school is in receipt of early education funding for two-, three- and four-year-old children.

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