

Childminder report

32 Lavender Vale, WALLINGTON, Surrey SM6 9QT



Inspection date	18 September 2018
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder implements effective settling-in procedures. These help to support new children to settle with ease into her care. Children develop happy, secure and warm relationships with the childminder and their new friends.
- The childminder provides a wide range of activities that motivates children and that they enjoy. The resources are organised well so that children can initiate their own play.
- Parents are regularly kept informed of their children's progress through daily discussions and opportunities to look at learning journals.
- The childminder evaluates her practice and includes the views of the parents. She has identified appropriate targets, for example, to improve her outdoor provision for children.

It is not yet outstanding because:

- The childminder's systems for assessment do not consistently monitor children's progress closely, to identify quickly any gaps in their learning.
- The childminder does not make the most of opportunities for children to see and hear their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments more effectively to monitor and track the learning and progress children make
- develop further opportunities for children to see and hear their home language during play.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the areas of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure and up-to-date understanding of how to keep children safe. She is aware of the procedure to follow should she have any concerns about the welfare of a child in her care. The childminder carries out daily safety assessments on outings and in the home. These help her to minimise risks and reduce hazards to children so that they play in safety. The childminder continually strives to improve her work. Since her last inspection, she has developed effective relationships with other settings where care is shared to provide more consistency for children's learning. This helps her to strengthen outcomes for children.

Quality of teaching, learning and assessment is good

The childminder promotes children's pre-reading and writing skills effectively. For example, children enjoy making marks using a variety of resources. She encourages older children's early reading skills very well. For instance, she creates a print-rich environment which encourages children to point out familiar letters in their names and those of their friends. They are becoming confident when linking letters to sounds. The childminder provides children with a number of enjoyable activities to develop their understanding of the natural world. For example, they go on nature hunts to collect items such as leaves, conkers and figs. Children delight in using these materials creatively to make pictures of hedgehogs. The childminder expands their knowledge by developing children's understanding of hibernation and animals that like to sleep in the winter.

Personal development, behaviour and welfare are good

The childminder works closely with parents to make sure that she is fully aware of children's dietary needs so that these are adhered to at all times. She encourages children's understanding of healthy lifestyles successfully. Children have daily opportunities to obtain fresh air and exercise in the large indoor area and on the school run. The childminder offers children healthy nutritious meals and snacks and discusses the benefits of eating well. The childminder is proactive in teaching children to have a positive sense of self and to have respect for others. For example, children look at the map of the world to see each other's country of origin. The childminder effectively supports children to keep themselves safe. For example, she gently reminds them not to climb on the furniture. She is a good role model. For instance, she encourages children to use good manners. Children behave well and respond positively to the childminder's praise and encouragement.

Outcomes for children are good

Children make good progress and are prepared well for the next stage in their learning. Children gain good early mathematical skills, as they develop their number skills and mathematical concepts. For example, they count aloud as they build towers with blocks to see how tall they are. Children are highly independent with self-care routines, as they wash their own hands before lunch. Children make good progress from their starting points.

Setting details

Unique reference number	EY315992
Local authority	Sutton
Inspection number	10066344
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	14 March 2016

The childminder registered in 2005. She lives in Wallington, in the London Borough of Sutton. The childminder operates Monday to Wednesday from 8am to 6pm, term time only. The childminder holds an early years qualification at level 3.

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