

Pelican At The Methodist

Earl Shilton Methodist Church, Wood Street, Leicester LE9 7ND



Inspection date	19 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a welcoming and calm learning environment. They respond sensitively to children and are kind and caring. Children develop strong relationships with staff and each other. They settle well and feel confident and secure at the pre-school.
- Good communication and positive relationships with parents help to ensure that children's individual needs are met. Staff provide parents with regular information about children's care and development, including ideas to support their learning at home.
- Children benefit from and enjoy regular opportunities to play outdoors. They take part in a wide range of activities that supports their physical skills and builds on their knowledge of nature and the environment.
- Leaders and staff demonstrate a good understanding of their roles and responsibilities. They are committed to making ongoing improvements to all aspects of the setting to further improve outcomes for children.
- Staff work effectively as a team and take all necessary steps to keep the indoor and outdoor environment safe and secure for children.

It is not yet outstanding because:

- Staff do not always provide enough opportunities to entice children to develop an independent and positive interest in books and reading.
- The manager's monitoring of children's progress is not always rigorous enough to analyse the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to deepen their interest in books and reading materials to build on their developing knowledge of print
- build on ways to precisely monitor the progress of each child and specific groups of children, to help extend the outcomes for all children to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager. She spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took a tour of the premises.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of their responsibilities to protect children from harm. They are aware of the steps they must take if they have a concern about a child's welfare. Staff keep their safeguarding knowledge up to date through training and regular discussions at staff meetings. Effective recruitment and induction procedures ensure that staff are suitable to work with children. The manager monitors staff's performance. She checks on the quality of their practice and gives them guidance to help them develop their skills. Parents spoken to during the inspection describe the pre-school as a 'little gem' and say they are pleased with the progress their children have made.

Quality of teaching, learning and assessment is good

Staff's understanding of the learning and development requirements is good. They know the children well. Staff effectively provide a good range of interesting resources for children to choose from. Teaching is strong and staff join in with children's play responding positively to their interests and ideas. Staff provide good support for children's speaking and listening skills. They listen attentively to children's enthusiastic account of what they have found as they explore the garden with magnifying glasses. Staff ask pertinent questions to extend children's learning further. Children think of, and find new words, to describe the creatures in greater detail.

Personal development, behaviour and welfare are good

Staff warmly welcome children and their families into the pre-school. They effectively support younger children who are new to the pre-school to help them feel confident in their new surroundings. Children behave well and are polite and kind to one another. They learn to share resources fairly and take turns. Staff support children to understand the importance of good personal hygiene and learn about a healthy diet. They provide children with a good range of nutritious snacks and encourage them to make healthy choices from their lunchbox. Children enjoy the social time as they sit and talk with their friends and staff.

Outcomes for children are good

Children make good progress from their starting points. They demonstrate a positive attitude towards learning. Children show good levels of independence and are keen to do things for themselves. They attend to their own self-care and confidently help themselves to snack when they are ready. Children develop their physical skills well when they play, such as using tools to dig and fill containers with sand, and pour water from watering cans to feed the flowers. Children are developing the key skills needed in readiness for their next stage in learning and the move on to school.

Setting details

Unique reference number	EY501180
Local authority	Leicestershire
Inspection number	10059506
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	23
Name of registered person	Mayne, Cassandra
Registered person unique reference number	RP910120
Date of previous inspection	Not applicable
Telephone number	07715520713

Pelican At The Methodist registered in 2016. It operates from the Methodist Church hall. The setting is open Monday to Friday from 8.45am until 2.45pm, during term time only. The setting employs four members of childcare staff, of whom three hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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