

Little Angels Playgroup

Kettering Meeting Of The Religious Society Of Friends, Friends Meeting House, Northall Street, Kettering NN16 8DS



Inspection date	24 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager of this new setting is ambitious and demonstrates a commitment to continual improvements. She works closely with the local authority adviser to help her meet requirements. She has put in place tracking of children's progress, so that targeted improvements help ensure children's good outcomes.
- Staff are warm and welcoming in their interactions with children. The large number of adult-to-child ratios mean children receive high level of attention and ongoing encouragement. Staff get to know children well and cater for their personal preferences.
- Activities support all areas of learning, and children enjoy following their own ideas. Staff supplement the provision with trips out into the local community.
- Staff are making effective use of the new planning system to plan well for children's individual learning needs. All children make good progress in their learning.

It is not yet outstanding because:

- Although overall teaching is effective, the manager is not sufficiently evaluating how well staff practice promotes children's learning to help her raise standards to the highest levels.
- Staff do not fully support children who have English as an additional language to use their home languages to help them settle as quickly as possible and further extend their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus monitoring of staff practice more precisely to help ensure that practice is highly effective or improving rapidly
- create more opportunities for children who do not speak English to use their home languages to help express their wants and needs more freely when they start at the setting.

Inspection activities

- The inspector spoke to staff and children at appropriate times.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed children's learning.
- The inspector and manager completed a joint observation and considered the managers self-evaluation.
- The inspector spoke with the staff and held a meeting with the manager. She looked at relevant documentation, including records of children's learning, a selection of policies and procedures, evidence of suitability of staff, recruitment records and risk assessments.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager provides staff with regular training in child protection and she checks their understanding of how to keep children safe from harm. Staff know the procedures to follow should they have any safeguarding concerns. Staff complete daily risk assessments that help minimise hazards to promote children's safety. Staff receive some support to improve in their role through regular supervision and meetings. New arrangements for assessment of children's learning are in place. This is helping the manager to quickly identify and address any possible gaps in children's learning, including when they start at the setting. The manager regularly seeks the views of parents to include in her accurate self-evaluation. They are very positive about the care their children receive.

Quality of teaching, learning and assessment is good

Staff play alongside children, commenting on their play. Generally, they support children's language skills well. Staff encourage children's conversations about their lives at home. Staff effectively help children join in simple songs. Two-year-old children have many opportunities to practise their preferred ways of playing. For instance, they enjoy exploring different ways to transport objects, they use pushchairs, trolleys and boxes. Children explore using their senses, and staff encourage them to consider the texture of materials, such as wet sand and paints. Staff help children gain early literacy and mathematical skills. They plan focused activities that help older children to make a link between letters and the associated sounds. Staff introduce opportunities for children to count and consider shapes, such as when counting items as they pretend play.

Personal development, behaviour and welfare are good

Staff help children build good relationships with their key person and each other. They value and praise children's efforts and achievements. Staff remind children about expectations and how to stay safe. For example, they remind children that running inside may cause an accident. Overall, staff help children value their differences and similarities well. For example, they encourage children to share photos from home and talk about their families. They help children adopt healthy practises. They teach children to wash their hands and use the toilet independently.

Outcomes for children are good

All children are active and willing learners. They confidently explore, discover and imagine. They enjoy exploring the sounds musical instruments make and learn to move to a beat. They use pretend tool kits to discover different ways of fixing a screw into a hole. They enjoy imagining they are looking after babies and cooking meals for members of staff. Children become confident communicators. They develop the skills they require in readiness for the next stage of their learning and their eventual move on to school.

Setting details

Unique reference number	EY539545
Local authority	Northamptonshire
Inspection number	10077204
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	35
Number of children on roll	8
Name of registered person	Aldridge, Joanna
Registered person unique reference number	RP909516
Date of previous inspection	Not applicable
Telephone number	07742437719

Little Angels Playgroup registered in 2017. it operates from the Quaker hall in Kettering in Northamptonshire. The playgroup receives funding to provide free early education for children aged two, three and four years. The group opens daily during school terms. Sessions are between 9am and midday. There are three members of staff who work with the children. Two staff hold relevant early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

