

# Class Of Their Own @ Southover



Southover C of E Primary School, Potters Lane, LEWES, East Sussex BN7 1JP

<b>Inspection date</b>	20 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager and staff have worked hard to provide a good-quality provision and they effectively promote children's well-being at the club.
- Staff reinforce children's self-confidence. Children share and express their views and choices with staff well about their play. Children respect each other's opinions when they play together.
- Children's behaviour is good. Staff are positive role models who speak respectfully to children and they model the use of good manners. Children are polite, sociable and learn to share and take turns.
- Parents speak very highly about the setting and staff. They feel their children are safe and staff care for their children well. They say their children love to attend and that they really enjoy their time at the setting.

### It is not yet outstanding because:

- Performance management and supervision are not consistently utilised to promote staff's professional development to the highest level.
- Staff do not consistently make the most of opportunities to reinforce children's growing understanding of healthy eating and lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development
- extend opportunities to reinforce children's understanding of how healthy eating and lifestyles contribute to their ongoing good health.

### Inspection activities

- The inspector sampled a range of documentation, including staff suitability and policies and procedures.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff interactions with the children, inside and outside.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager ensures staff understand their responsibility to raise any concerns, and all staff know what to do to protect children from harm. The management team undertakes a rigorous recruitment and vetting procedure to ensure all staff are safe to work with children. Staff are well deployed around the club. They undertake robust risk assessments in all areas, indoors and outdoors, and monitor safety throughout the day. Links with other providers are good. For example, the club staff communicate effectively with school staff, and they share information with teachers about children to help ensure continuity of care and learning.

### Quality of teaching, learning and assessment is good

The manager and staff understand that children learn through play. Children have many opportunities to explore the well-organised environment. Staff follow the children's lead as they independently make their own choices about what to play with and where to play. Children practise listening to others as they join in with conversations and negotiate what games to play and when. They use construction toys competently and create imaginative models. Younger children relish playing in the role-play area and have fun as they dress up and prepare food to cook. Staff encourage children to share and take turns with others as they engage in their activities. Staff gather useful information from parents about children's interests and personal development when they first attend. They use this knowledge well to help children settle quickly. Parents receive useful information about their children's experiences during their time at the club.

### Personal development, behaviour and welfare are good

The key-person system works well. Staff are very friendly, and children form strong relationships with them. They meet children's individual needs well and children are exceptionally confident and settled. Children have a strong sense of belonging. Staff plan a good range of challenging physical activities. These help to encourage children to be active, helping to promote good health. Children eagerly take part in team games outdoors. Older children support younger children to negotiate with one another as they follow the rules when playing football.

## Setting details

<b>Unique reference number</b>	EY538137
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10057215
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	35
<b>Number of children on roll</b>	172
<b>Name of registered person</b>	Class Of Their Own Limited
<b>Registered person unique reference number</b>	RP906446
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01273733337

Class Of Their Own @ Southover registered in 2016. The club provides after-school care Monday to Friday from 3.15pm until 6pm and a breakfast club from 7.45am to 9am during school term times. The club employs five staff, two of whom hold relevant qualifications between level 2 and 3.

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