

Childminder report

59 Denmans Lane, Lindfield, Haywards Heath, West Sussex RH16 2JN



Inspection date	26 September 2018
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly-qualified childminder is passionate about continuously improving outcomes for children. She continually evaluates her practice and gains feedback from children, parents and her co-childminders. She accurately identifies her strengths and areas of development to consistently raise the quality of the provision.
- The dedicated childminder has created a vibrant and welcoming learning environment that inspires children to explore. Children are curious, self-motivated and maintain concentration for extended periods of time.
- Children benefit greatly from the excellent range of activities offered, both indoors and outdoors. They are offered incredibly exciting opportunities to explore nature and move their bodies. Children develop confidence in their physical skills. For example, they explore forest school activities and learn about the world around them on their woodland explorations.
- The childminder has built excellent partnerships with the community, local schools and outside professionals. She acts on advice to promote outcomes for children incredibly successfully.
- Partnerships with parents are exceptional. They are thoroughly included in the setting and are offered excellent opportunities to extend children's learning in the home. Parents praise the childminder for her excellent support and communication. They value the exceptional personal effort she takes to support each individual child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent monitoring of the progress made by different groups of children to include a broader range of specific groups.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this had on children's learning.
- The inspector viewed all areas of the home, both indoors and outdoors, that children have access to.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents from documents containing their comments on the provision.
- The inspector carried out a joint observation.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The ambitious childminder is dedicated to her ongoing professional development. She consistently attends training on a wide range of early years topics and conducts her own research into specific areas of interest. For example, since her last inspection, she has received training in delivering forest school activities and supporting children with communication and language difficulties. Safeguarding is effective. The childminder is vigilant towards identifying potential signs of abuse. Her knowledge of safeguarding procedures is excellent. The childminder's precise monitoring of children's learning helps her to quickly identify where children may need additional help to develop key skills. She effectively implements targeted support where necessary, to ensure children maintain their excellent levels of development. The childminder is keen to develop her systems of monitoring even further to look at a wider range of specific groups.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can learn. She keeps detailed records of children's development and accurately identifies children's next steps. The childminder uses these to plan exciting and inspiring activities to support children's learning, both indoors and outdoors. She skilfully uses children's interests to extend their learning and introduce new concepts. For instance, children concentrate for sustained periods of time as they compare the sizes and colours of planets in the solar system and sound out the letters in the names of each one. The childminder skilfully encourages children to develop their communication and early reading skills. She models correct vocabulary and pronunciation to develop their understanding. Children's mathematical knowledge is excellent. The childminder challenges children continually. For example, when children name different shapes she encourages them to compare them by counting the number of sides.

Personal development, behaviour and welfare are outstanding

Children and their families build exceptionally strong bonds with the childminder. A sensitive and effective settling-in process means that children settle very quickly. The childminder uses her excellent knowledge of child development to promote the individual needs of each child and support their emotional well-being. Children develop excellent self-esteem. They feel safe, secure and ready to learn. Children's behaviour is exemplary. They are incredibly polite, respectful and demonstrate high levels of independence. Children demonstrate considerable care of one another. For instance, older children carefully teach the younger children concepts of shape and colour while completing puzzles. The childminder promotes children's hygiene and healthy lifestyles extremely well. Children are excited to talk about the wide range of harvest vegetables that they have collected and the different ways that the vegetables have been prepared for them to try.

Outcomes for children are outstanding

Children are confident, happy and very eager to join in with activities. All children are extremely well prepared to develop the skills for future learning and starting school, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	114481
Local authority	West Sussex
Inspection number	10066680
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 April 2016

The childminder registered in 1985. She lives in Lindfield, West Sussex. She operates her service Monday to Friday, from 8am to 9am and 3pm to 6pm. The childminder is a qualified teacher and holds early years professional status.

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