

Chestnut Tree Nursery

Memorial Park Centre, Park Road, Colehill, Birmingham B46 3LA



Inspection date	21 September 2018
Previous inspection date	12 February 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- The manager has not kept her safeguarding policy or knowledge up to date. She does not implement an appropriate safeguarding policy that is in line with the Local Safeguarding Children Board procedures. Staff do not know the correct procedure to follow in respect of allegations. This puts children at risk.
- Although ratios are met, staff are not consistently deployed effectively to supervise children at all times and to meet their individual needs.
- Staff do not consistently manage children's behaviour effectively to help them to learn what is expected of them.
- The manager does not evaluate or monitor the practice and teaching effectively to identify all areas for development and to improve the outcomes for children. She has not established a programme of professional development to help develop staff knowledge and skills and to raise the quality of teaching. As a result, the quality of teaching is variable and staff do not support children to make at least good progress.
- Systems for observation and assessment are not fully effective in identifying the progress that children make. Staff do not consistently focus planned activities sufficiently on what children need to learn next.

It has the following strengths

- Children have plenty of opportunities to develop their physical skills. Staff provide a suitable range of resources that helps children to develop small- and large-muscle skills.
- Staff provide healthy meals and snacks to help promote children's good health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
devise and implement up-to-date policies and procedures to safeguard children that are in line with the procedures of the Local Safeguarding Children Board, including details of what to do and whom to contact should an allegation be made against a member of staff	22/10/2018
ensure staff are deployed effectively to ensure that children are appropriately supervised at all times and to meet their needs	22/10/2018
ensure that staff consistently follow the behaviour management procedures and help children to be clear on what behaviours are expected of them	22/10/2018
focus professional development opportunities more closely on improving staff knowledge and skills, to ensure children receive consistently good-quality teaching that continually improves	05/11/2018
implement effective systems to observe, assess and monitor children's learning and use this information to identify their individual needs, interests and stage of development, and to plan challenging experiences for each child.	05/11/2018

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received.
- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this had on children's learning.
- The inspector held a meeting with the provider and the nursery manager.
- The inspector discussed a range of policies and procedures and looked at evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is inadequate

The quality of care and learning has deteriorated significantly since the last inspection. Although the manager has completed some evaluation of the nursery, it is not focused and purposeful. She does not have an accurate overview of the overall quality and fails to identify significant weaknesses. Safeguarding is not effective. The manager does not implement an effective safeguarding policy in line with current Local Safeguarding Children Board guidance. Staff, including those who have the lead responsibility for safeguarding, are not aware of the correct procedure to follow in the event of allegations. Staff are not always deployed effectively. They do not consistently give their full attention to children. At times, they fail to notice when children are hitting or pushing each other. Sometimes, staff are not swift enough changing children out of wet clothes as they are waiting for other staff to assist. This has an impact on their ability to meet children's individual needs and on them being able to manage children's behaviour effectively. The manager does not monitor teaching or learning closely enough. She does not effectively support staff to identify gaps in learning at the earliest opportunity. As a result, children do not consistently make the progress of which they are capable.

Quality of teaching, learning and assessment requires improvement

All staff are qualified; however, this is not reflected in the overall quality of teaching, which is not strong enough. Staff carry out some observations and assessments of children's learning but they do not consistently complete them swiftly or accurately enough. Activities and experiences planned for children do not consistently focus sharply enough on what children need to learn next. At times, staff provide activities that are too difficult for children to understand. Children lose interest in activities and are easily distracted. At other times, suitable teaching strategies are used. For example, children enjoy collecting leaves in the nearby park. Staff encourage them to look at, and talk about, the different shapes, sizes and colours they can see.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare and safety are at risk. Staff are not consistent in reminding children of the rules and boundaries of the setting. Staff explain that the children follow 'golden rules'. However, children do not receive consistent messages from staff about these expectations. This means that children do not learn what is expected of them and how to keep themselves safe from harm. For example, staff say 'no', 'stop' or 'don't' without explaining why such behaviour is unacceptable. Children frequently run across the room without challenge from staff, despite there being a 'golden rule' to use 'walking feet'. Staff share regular information with parents. They speak to parents daily and invite them to regular meetings. This promotes some consistency of care. Children are generally settled and emotionally secure in the nursery.

Outcomes for children require improvement

Children make some steady progress from their starting points, but teaching is not strong enough to help them to reach their full potential. Children gain some confidence in the basic skills to help to prepare them for school.

Setting details

Unique reference number	EY451710
Local authority	Warwickshire
Inspection number	10078608
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Chainey, Sarah
Registered person unique reference number	RP516380
Date of previous inspection	12 February 2013
Telephone number	01675462120

Chestnut Tree Nursery registered in 2012. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications to at least level 2. The nursery opens Monday to Friday from 8am to 6pm all year round, with the exception of bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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