

# The Mustard Seed Christian Pre-School



Herne Hill Baptist Church, Half Moon Lane, Herne Hill, London SE24 9HU

<b>Inspection date</b>	21 September 2018
Previous inspection date	29 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and thoroughly enjoy the pre-school session. They develop very positive relationships with adults and their friends. They are engaged in a wide selection of activities.
- Managers have a strong understanding of the learning and development requirements. Staff follow children's interests. This helps them to plan accurately for children's next steps for learning. As a result, all children, including those in receipt of funding, make good progress.
- Staff seize the opportunity to praise and acknowledge children's efforts and achievements, which promotes their self-esteem and confidence. For example, children's constructions are left out on display overnight so that children can build on what they have started and share with others.
- The strong skills of all key persons ensure that all children feel secure and settle quickly. Parents comment that staff are thorough in building partnerships and that they appreciate the friendly relaxed atmosphere.
- The manager is enthusiastic and has high expectations. She is committed to responding to parents' and children's feedback. The management team works effectively to develop the environment, to provide excellent experiences for children. For example, managers develop a stimulating outdoor environment to enable free flow all year round.

### It is not yet outstanding because:

- The manager does not sharply focus professional development for staff to improve the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities to help raise the quality of teaching and children's experiences to an even higher level.

### Inspection activities

- The inspector held discussions with staff at suitable times throughout the inspection.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and the impact on children's learning.
- The inspector carried out a joint observation of an adult-led activity with the manager.
- The inspector sampled documentation and discussed with the manager how she reflects on her practice.
- The inspector considered the views of children and parents spoken to on the day.

### Inspector

Angela Colman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have up-to-date knowledge of child protection concerns and know what action to take to keep children safe and protect children's welfare. At recent training, staff enhanced their knowledge to improve how they support individual children with different medical needs. Leaders and managers provide a well-resourced learning environment. They effectively plan a broad range of interesting and demanding experiences for all children. Managers carry out assessments to review children's progress. Leaders and managers are good role models. They reflect on their practice to drive improvements forward and are committed to working in partnership with teachers and other professionals to improve outcomes for children and families.

### Quality of teaching, learning and assessment is good

Staff foster a wide range of experiences that promotes an understanding of diverse people, families and communities. For example, families participate in recalling their memories from events, such as Windrush, and regularly attend the pre-school to share food together for 'Potluck lunch'. Staff provide an exciting range of toys and equipment. This helps to motivate children to play and explore. Staff support children's speech and language development effectively. For instance, the pre-school children raise money to sponsor a tiger. Each day children take home 'Rachel' the tiger teddy and book, so they can share at home and at the setting their experiences.

### Personal development, behaviour and welfare are outstanding

Staff deploy themselves highly effectively inside and outdoors to ensure they are well positioned to identify and respond to children's needs quickly. For example, children decide to run a session with the musical instruments and instruct the staff to be the 'conductor'. Children enjoy the stimulating outdoor environment and develop excellent independence. They confidently communicate their ideas and lead their play. Children work well together during imaginative play, such as gathering water, brushes and buckets to paint the house and cars.

### Outcomes for children are good

Children are well prepared for the next stage of their learning and development, including starting school. Pre-school children enthusiastically participate during circle time, learning letters and sounds. All children are highly motivated. They develop good communication and language; for example, they enjoy reciting weather poems together. Young children are focused and concentrate well during stories.

## Setting details

<b>Unique reference number</b>	107607
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10065912
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Mustard Seed Christian Pre-School Committee
<b>Registered person unique reference number</b>	RP517591
<b>Date of previous inspection</b>	29 February 2016
<b>Telephone number</b>	07866620994

The Mustard Seed Christian Pre-School registered in 1997. It is located in Herne Hill in the London Borough of Southwark. It operates from rooms that are part of Herne Hill Baptist Church. The group opens for five sessions each week, Monday to Friday from 9.30am to 3pm, during term times. There are four staff who work with children, all of whom hold relevant early years qualifications. The pre-school provides funded free early education for children aged two, three and four years.

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