

Childminder report

Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a good role model. She demonstrates good manners and reminds children about being polite. She offers children lots of praise and encouragement, helping to effectively promote their emotional well-being and self-esteem.
- The childminder builds trusting relationships with children and their parents. She supervises children at all times and helps them to learn about safety. Children are confident, behave well and are ready to learn.
- Overall, the childminder creates a welcoming and stimulating learning environment. Children make independent choices in their play and can access a range of accessible resources. They engage in enjoyable activities and make good progress in their learning.
- The childminder makes observations and assessments of children's learning. She monitors their progress and effectively plans next steps to help to support their development.
- The childminder works proactively in partnership with all settings involved in children's care, to develop consistent support for children's learning.

It is not yet outstanding because:

- The childminder does not seek precise information from parents about what children already know and can do from the onset, to help her identify accurate starting points in their learning.
- The childminder does not consistently encourage children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information from parents when children first start and consider prior achievements fully when assessing their starting points, to inform future planning
- create more opportunities for younger children to develop their early writing skills.

Inspection activities

- The inspector carried out a joint observation with the childminder. She discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household. She also viewed records of children and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk from harm. Overall, the childminder is keen to improve her practice and skills. For example, she has completed further training on behaviour management and safeguarding children. This has helped her to reflect on her policies and procedures to support children's safety and their understanding of right and wrong. The childminder effectively monitors children's progress. She regularly informs parents about what their children enjoy during their time with her to help them to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and continues to monitor their achievements over time. She takes children's lead, and builds on their existing skills and knowledge successfully. The childminder effectively supports children's communication and language skills. For instance, she speaks clearly and repeats words back to them to help their pronunciation and confidence. The childminder engages the children very well in developing a love for books and reads books that she knows are their favourites. Children listen intently to stories, they eagerly make predictions and point to objects on the page. During a shape matching activity, the childminder introduces new words, such as 'shells' and 'curly', to develop their growing vocabulary.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder plays alongside them, following their interests. Children enjoy her company and are emotionally secure. The childminder promotes a positive environment that supports children's individual cultures and backgrounds. For example, they learn how their culture or family beliefs differ from their friends'. The childminder works exceptionally hard to teach children about her boundaries and how to be kind and accepting of others. Children learn to adopt healthy lifestyles. The childminder gives children's physical health high priority. For example, they eat healthy foods and enjoy being physically active in the fresh air. They benefit from regular opportunities to play in the childminder's garden, woods and nearby parks.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress and develop useful skills to prepare them for their next stage of learning. Young children are gaining confidence in their own abilities and demonstrate a sense of belonging. For example, two-year-olds develop good mathematical skills. They have conversations with the childminder about colours, numbers and size. They count and sort different pasta shapes and describe the shapes they can see.

Setting details

Unique reference number	EY535752
Local authority	West Berkshire
Inspection number	10076888
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	Not applicable

The childminder registered in 2016, She lives in Burghfield Common in Reading, Berkshire. She offers care each weekday from 8am to 6pm, all year round.

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