

Tupton Tigers Out Of School Club



Tupton Primary School, Queen Victoria Road, New Tupton, Chesterfield
S42 6DY

Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff have a good understanding of how to support children's learning and development. They include children in the planning for their club.
- Children are happy, confident and comfortable in their surroundings. Staff are very good role models and display the utmost respect for children as they join in with their play.
- Staff are warm, caring and give priority to meeting children's individual needs. This helps children to settle in well and promotes their emotional attachment and sense of self-esteem.
- Partnerships with the primary school teachers help to ensure continuity of care and learning for all children. An effective key-person system helps children to develop secure emotional bonds.
- Staff and management continuously evaluate the quality of activities and the care given to children. They reflect on areas for improvement to help to drive the ongoing quality of the club.

It is not yet outstanding because:

- Staff do not always adapt activities swiftly to help children to maintain engagement as well as possible.
- Occasionally, some staff do not provide enough opportunities to extend children's thinking and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the strategies that staff use, to help children to maintain their focus and be highly engaged in activities
- promote children's thinking more fully and support them to have their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of their roles and responsibilities to identify and report any concerns relating to children's welfare. They also have a good awareness of wider child protection issues. Staff have been supported to access appropriate training courses. Staff use risk assessment effectively to minimise potential risks in the environment. Effective policies and procedures are in place and are implemented by staff. They implement robust safety procedures to maintain the security of the premises. Parents are happy with the quality of the club. They comment that their children often want to attend extra sessions as they have fun with their friends. Staff meet regularly to share new information. Staff have regular supervisory meetings with the manager to discuss their well-being and training needs.

Quality of teaching, learning and assessment is good

Children are motivated to follow their own ideas and be independent learners, and take part in a range of activities. For example, children enjoy playing team games in the school hall. This helps to support their physical development and their well-being. Children are beginning to understand the effect exercise has on their bodies. For instance, they notice they are feeling hot after running around energetically. Staff interact well with children. The manager and staff engage well in children's play and listen to their suggestions. For example, children enjoy making dens to develop their role-play ideas. Staff are enthusiastic and friendly. They show they are interested in children as they encourage them to share and discuss experiences from home. Staff make the most of activities to build on the learning children undertake in school. They have developed strong links with the host school to enable information to be shared to provide continuity in children's learning.

Personal development, behaviour and welfare are good

Children are keen to explore and confidently choose resources and lead their own play. Children know the routine well. They are independent and gain good self-care skills. For instance, children cut their own fruit for their snack. Staff make full use of the extensive outdoor play areas and support children to develop good physical skills. Children describe how they enjoy attending and have a fun time. They form new and strong friendships with other children who attend the club. Children show through their behaviour that they feel safe in the club. They know right from wrong and negotiate through play. Older children support the younger members of the group and children play well together. Staff make good use of daily conversations to keep parents up to date about their child's time in the club.

Setting details

Unique reference number	EY537463
Local authority	Derbyshire
Inspection number	10076749
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	15
Number of children on roll	15
Name of registered person	Chesterfield Child Care Limited
Registered person unique reference number	RP535372
Date of previous inspection	Not applicable
Telephone number	01246862191

Tupton Tigers Out Of School Club registered in 2016. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and five staff hold a qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and 3.20pm until 6pm.

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