

Childminder report

Inspection date	20 September 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses her observations and assessments of children's learning to plan activities that challenge them effectively. Children make good progress. Partnerships between the childminder and parents are strong, ensuring that they work successfully together to meet children's care and learning needs.
- Children's personal, social and emotional development is good. The childminder provides a range of opportunities for children to gain confidence and social skills, such as when she meets with other childminders and the children in their care.
- The childminder supports children in practising their good handling skills in different ways. Young children show an interest in toys with buttons and simple mechanisms, and they are learning how to operate them.
- The childminder provides good support as young children extend their vocabulary of single words. She models clear pronunciation for children.
- The childminder reviews her provision in order to improve. She keeps her early years knowledge current, for example, through online training and research and through discussions when she meets with other childminders.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to support children's sensory exploration and mark making.
- At times, the childminder's expectations do not match the developmental level in mathematics reached by the younger children present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's sensory exploration and mark making
- extend practice for consistently supporting younger children's emerging mathematical learning.

Inspection activities

- The inspector observed activities as children played in the indoor play area, and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that indoor and outdoor play areas are safe and secure. She keeps her safeguarding knowledge up to date and is clear of the signs of abuse and neglect. The childminder knows the local referral procedures to follow if she has a concern about a child. She is aware of the duty to prevent children from being drawn into situations that may put them at risk from harm. The childminder reviews her provision and identifies areas for improvement. She recently made changes to the outdoor play area to make it more suitable for use throughout the year. Parents are very happy with the childminder's provision. They comment on the childminder's manner with the children, saying that she is kind and patient. They are very happy with their children's development and say that the childminder provides very good verbal and written feedback.

Quality of teaching, learning and assessment is good

The childminder tracks children's ongoing progress and in partnership with parents she plans for the next stage in their learning. Young children are building a vocabulary of single words and the childminder adopts clear strategies for helping them to begin to use simple short sentences. Their understanding is good. While they look in a mirror, the childminder asks them to point to and name the features on their faces. Young children know the tunes to their favourite songs and happily join in with actions. They are beginning to engage in role play, for example, as they show care for baby dolls and pretend to eat toy cakes. Children choose to play with sand. The childminder challenges them effectively to extend their handling skills by gathering the sand in small scoops and depositing it into small pots.

Personal development, behaviour and welfare are good

Children enjoy their play in a welcoming environment. Relationships between the childminder and the children are very good. She offers good support as children begin to understand sharing and taking turns. The childminder praises children for their efforts and achievements, helping to boost their self-confidence. Children learn how to keep themselves safe, for example, how to negotiate the step down into the outdoor area. The childminder promotes children's good health well. She ensures that children are physically active. Parents provide healthy food.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to pre-school and school. They are safe, secure and happy. Children confidently select toys that the childminder stores for them on low-level shelving. They learn to manage their self-care needs and simple tasks for themselves, such as washing hands, taking off coats and shoes, and cutting up soft fruit. Children learn about diversity with regard to different traditions, families and communities beyond their own experience.

Setting details

Unique reference number	EY417258
Local authority	Coventry
Inspection number	10062283
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 November 2015

The childminder registered in 2010. She lives in Coventry. The childminder operates all year round, from 7am to 5pm from Monday to Friday, except for bank holidays and family holidays.

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