

Hassocks Happy Feet

The Beacon Ground, Hassocks Football Club, Hassocks BN6 9LY



Inspection date	14 September 2018
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team works closely with staff, children and parents to review all aspects of the nursery, and plan ways to improve the provision further.
- Staff use observations of children's achievements well. They complete precise and accurate assessments of children's learning and identify their next steps. Children are making good progress in their learning.
- Children have built very strong attachments with staff and are extremely happy and settled in their care. Staff are excellent role models. They promote independence, positive behaviour and good manners at all times during the day.
- Parents speak highly of the nursery. They are pleased with the progress their children make and are kept fully informed of their children's learning and development through daily discussions, online assessment systems and regular updates.

It is not yet outstanding because:

- Monitoring of staff practice is not consistently sharply focused on raising the teaching skills of individual staff to the highest levels.
- Although there are good systems to monitor the learning of individual children, processes to identify the progress made by different groups of children are less well developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of staff practice so that there is an even sharper focus on enhancing their already good teaching skills
- review the progress made by different groups of children to enhance the programme further and plan even more precisely for learning.

Inspection activities

- The inspector observed the quality of staff practice during activities.
- The inspector held a meeting with the club manager and company area managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children during the inspection.

Inspector

Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers use robust recruitment and induction systems to ensure that staff are suitable to care for children. Staff update their knowledge of safeguarding and fully understand their roles to keep children safe. They attend training to strengthen their skills. The premises are clean and well maintained. Staff implement effective risk assessments to help minimise risks to children. The management team continually evaluates the service it provides to improve children's learning, taking into account the views of parents, staff and children.

Quality of teaching, learning and assessment is good

Staff enthusiasm for their jobs is apparent in aspects of their working day. They know children extremely well and make effective use of this information to plan for children's individual needs and interests. Babies are motivated to explore their environment. They have great fun as they feel, smell and touch natural materials. Children work as a team. They competently assess if they will need help lifting and moving heavy tyres as they hunt for bugs outdoors, and engage the help of staff and peers when needed.

Personal development, behaviour and welfare are outstanding

Staff provide a highly inclusive environment where all children are individually valued. Babies settle exceptionally well with the caring staff, who provide a strong base from which they are motivated to explore. For instance, with sensitive support from staff, babies build confidence to try new experiences, such as taking their first steps. Children are supremely confident and are excited to show others their achievements and talk about their experiences in the nursery. Children participate in festivals that are meaningful to them, such as the Jewish New Year, Rosh Hashanah and Christmas. This helps them to learn respect for themselves and others. Children thrive in the interesting outdoor environment where they have many opportunities to be physically active and to explore the natural environment.

Outcomes for children are good

All children make good progress from their starting points. They are keen to practise writing their name and staff support them to develop their knowledge of letters and sounds. Staff help children to develop their mathematical skills. They learn to count, compare size and match quantity to numerals. Children are developing the skills they need as they prepare for school.

Setting details

Unique reference number	EY369864
Local authority	West Sussex
Inspection number	10066728
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	35
Name of registered person	Hassocks Happy feet Partnership
Registered person unique reference number	RP527844
Date of previous inspection	28 June 2016
Telephone number	01273833248

Hassocks Happy Feet registered in 2008 and re-registered in 2016. The nursery is open Monday to Friday from 8am to 6pm, for 50 weeks of the year, except for bank holidays. The nursery employs seven members of childcare staff. Of these, the provider holds a degree, and all staff hold appropriate early years qualifications at levels 2 or 3. An apprentice is also employed. The nursery provides funded early education for two-, three- and four-year-old children.

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