

# Lyndon Kidzone

Lyndon Green Junior School, Wensley Road, BIRMINGHAM B26 1LU



<b>Inspection date</b>	20 September 2018
Previous inspection date	2 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Partnerships with the on-site school are strong. Some members of the staff team also work at the school and there are good systems to share information about children's care and needs. This helps make the daily transition for children to the club run smoothly.
- Staff know the children well. They place a good focus on getting to know the new children, and help them settle and make friends. Children are warmly welcomed on arrival and staff make the time to talk to children about their day and how they are feeling.
- There are effective systems to ensure there is a good flow of information about children between the club, school staff and parents. Staff pass on messages daily to parents and keep them well informed about their children's day.
- Staff consult with children about what they like, and they also use children's interests and topics from school to provide a good range of enjoyable experiences.
- Staff provide a relaxed environment where children can freely choose what to do and they have ample opportunities to socialise with their friends.

### It is not yet outstanding because:

- Staff do not make the best possible use of all the available space to help provide children with a rich range of play experiences.
- Staff do not fully consider the needs of the very youngest children on the occasions they choose not to take part in the physical play team games.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and adapt the environment to help provide children with a rich range of experiences to help raise the quality to a exceptional level
- consider more fully the needs of the very youngest children during physical play team games and offer alternative activities when necessary.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club owner and manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. There are robust recruitment systems in place to ensure all staff employed are suitable. All staff are trained in child protection issues and know the procedure to follow if they have a concern about a child. There are effective arrangements to ensure children arrive safely at the club. The manager, along with the staff team, carries out daily checks to ensure the environment is safe and suitable before the children arrive. The manager works alongside the staff team and offers good support and direction. Staff benefit from ongoing training to help update their skills and knowledge. Regular staff meetings are undertaken to keep staff up to date, and to encourage staff to reflect on their practice and share their ideas to ensure continuous improvement. Parents receive information about the club, and the activities on offer and the meals provided.

### Quality of teaching, learning and assessment is good

Children quickly settle into activities on arrival and enjoy their play. Many of the children have their special friendship groups and have the freedom to socialise and play together. Staff give good attention to providing the resources that the children enjoy most, and children show good levels of interest in their play. Many of the children enjoy building with the construction toys and dressing up in the favourite costumes and playing imaginatively. For example, a group of children wear superhero costumes and negotiate and play well together. Staff often follow what children learn at school and provide activities to build on their learning and interests. For example, children have shown a keen interest in space and have made rockets from boxes. Staff provide good opportunities for children to be creative and construct. For example, children make shakers, door hangers and jewellery from dried pasta. They use a range of art and craft materials, and use various painting techniques to make their artwork and collages. Staff make learning enjoyable. For example, children are encouraged to think about the shapes they have to create a picture on the paper plates.

### Personal development, behaviour and welfare are good

Staff plan good opportunities for children to be outdoors in the fresh air, and children have use of the hall for physical activity. The outdoor area offers a challenging range of physical play apparatus and equipment to increase their fitness. Staff teach children exercise is good for their bodies and place a good focus on teaching children about keeping healthy. Children benefit from low-sugar cereals at breakfast, and a selection of fruit and vegetables and a light snack after school. Children enjoy taking on extra responsibility, such as helping to set the table for snack time. Staff reinforce the codes of behaviour well. Children know what rules are in place for their safety and respond well to reminders of how to behave. Staff place a good focus on children learning about their own and others' cultures. For example, children learn about various cultures and festivals and taste food from around the world.

## Setting details

<b>Unique reference number</b>	EY440997
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10061610
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Shields, Victoria Anne
<b>Registered person unique reference number</b>	RP906742
<b>Date of previous inspection</b>	2 November 2015
<b>Telephone number</b>	01216752983

Lyndon Kidzone registered in 2012. The club operates from Lyndon Green Junior School, Birmingham. During the school term, it opens Monday to Friday and sessions are from 7.30am until 8.50am and 3.20pm until 5.45pm. During the school holidays, sessions operate from 8am until 3pm. The club employs four members of childcare staff. Of these, two hold an appropriate playwork qualification at level 3, one holds a qualification at level 2 and one member of staff is unqualified.

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