

Childminder report

Inspection date	20 September 2018
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder regularly reviews her practice and evaluates the impact it has for children. She uses feedback from parents, children and others to help assess her service and build on the learning opportunities she provides.
- The childminder supports children's language development well. Children are given many opportunities to engage in interesting conversations with each other and the childminder, sharing their thoughts and ideas. The childminder helps to build their vocabulary, for example, asking questions and encouraging children to repeat words.
- The childminder is very kind and caring, and is considerate of the needs of the children in her care. For example, children come for a cuddle when they need reassurance. Children have formed strong bonds with her and this helps to nurture their emotional well-being.
- Children make good and steady progress from their starting points. They are well prepared for the move on to the next stage of their learning.
- Children are keen to engage in activities. They are constantly busy and content in their play and learning, especially when outdoors.

It is not yet outstanding because:

- The childminder gathers useful information from parents when children start; however, she does not consistently gather further information about children's interests and ongoing learning at home to help in planning children's next steps in their learning more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve on strategies to help encourage parents to share more useful information about their children's interests and ongoing learning at home.

Inspection activities

- The inspector observed the childminder's interactions with children during indoor and outdoor play, and assessed the impact this had on their learning.
- The inspector reviewed a range of documentation, including evidence about the suitability of persons living on the premises.
- The inspector read and considered views provided by parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector held a joint evaluation of a planned activity with the childminder.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the signs and symptoms of abuse. She knows what to do if she has a concern about a child in her care. She regularly completes safeguarding training and attends local childminding network meetings as an opportunity to refresh and update her childcare knowledge. The childminder carries out detailed risk assessments and daily checks to ensure her home is safe for children. She teaches children about keeping safe, for example, reminding them to take care as they use the steps. Relationships with parents are good. Parents express how much they value the service the childminder provides and praise her welcoming and caring attitude.

Quality of teaching, learning and assessment is good

The childminder uses age-appropriate activities and resources to help build on children's abilities. The environment is well laid out and children can independently access resources. The childminder monitors children's progress well and quickly identifies any gaps in their learning to work on. She uses accurate observations to plan activities that support children's development. The childminder makes very good use of her outside space to help extend learning opportunities and enable children to explore the world around them. For example, they plant herbs and vegetables, and encourage insects to find a home in the garden. Early literacy skills are well supported. For example, children sing songs and enjoy reading books with the childminder.

Personal development, behaviour and welfare are good

Children behave well. The childminder supports their emerging understanding of sharing and turn taking effectively. She is a positive role model and promotes good manners. The childminder encourages a healthy lifestyle, such as when children wash their hands when they come in from the garden. Children benefit from regular fresh air and healthy snack and lunch menus. The childminder makes good use of her local facilities, such as the playgroup and music sessions, which helps build children's social skills. Children are growing in confidence. They join in with activities and recall songs from a recent music session with glee. The childminder helps children learn about different cultures and backgrounds of people in their local community.

Outcomes for children are good

Children are motivated to learn and show a great deal of curiosity about the world around them. They are developing the skills needed for the next stage of their learning. Children are confident to make their own choices and become independent learners. They use their imagination well as they engage in role-play activities. For example, they use the toy cooker to make pasta for lunch and make the childminder a cup of tea.

Setting details

Unique reference number	117574
Local authority	Ealing
Inspection number	10060084
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	15 September 2015

The childminder registered in 1996. She lives in Chiswick in the London Borough of Ealing. She cares for children from 8am to 6pm, Monday to Thursday, throughout most of the year.

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