

Royal Gate Kids Pre School



Royal Gate Pre School, 39 London Road, Barking, Essex IG11 8AL

Inspection date	24 September 2018
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children who speak English as an additional language well. They use picture exchange symbols to help all children gain an understanding of the routine and what will happen next.
- Management is clear about its roles and works closely with the local authority to identify key strengths and areas for further development to support good outcomes for children.
- Children take part in a varied range of activities that supports their interests, and helps challenge their learning and development. Staff use systems well to track children's progress and help bridge the gap.
- Children enjoy their play in a safe and secure environment. Staff undertake robust risk assessments indoors and outdoors to ensure children's safety and privacy. For example, they are closely monitored while using the bathroom, and during their arrival and departure times.
- Staff develop good relationships with parents and are committed to support children's individual needs. Staff involve parents in children's planned events that take place at the setting to enhance their play experiences, such as sports day.

It is not yet outstanding because:

- On occasions, some daily routines are not well organised and staff do not always support children, particularly at lunchtimes.
- Sometimes, parents do not receive information about children's next steps in learning so that they can contribute to their play and interests at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to support children's mealtime experiences
- extend the support for parents to gain an understanding of their children's next steps in learning.

Inspection activities

- The inspector observed the interactions between the staff and children during their play experiences.
- The inspector spoke to staff and management at appropriate times, and carried out a joint observation with the provider.
- The inspector observed and discussed the delivery of educational programmes for children.
- The inspector sampled relevant documentation, including the setting's policies and procedures, observation and assessment records.

Inspector

Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff and management understand the procedures to follow should they have concerns about the welfare of children in their care. They are clear about the reporting measures, and who to contact so that children are safeguarded. The provider effectively monitor staff's performance on a regular basis. There are effective systems in place for the continual assessment and development of staff. They are actively encouraged to take part in training courses to help enhance the quality of teaching and learning. Managers work well in partnership with the local authority to put in place clear objectives and targets to strengthen good outcomes for children. For example, they evaluate practice regularly using a defined action plan.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments to support children's learning and development. They use effective systems to monitor children's progress so that they can support individual children through free play and focused-led activities. Children use their imagination and express their ideas in a variety of ways. For example, they imitate real-life situations when playing in the home corner and enjoy taking part in dressing-up activities. Young children enjoy singing time with staff, and benefit from exploring different sounds to support their creativity. For instance, they have fun playing with musical instruments. Babies enjoy the close interactions with their key person and develop strong attachments. They use staff as a secure base to explore their surroundings. Staff provide good opportunities to challenge children's physical skills, confidence and well-being. Children show good levels of motivation and excitement when learning to navigate in and out of large tyres.

Personal development, behaviour and welfare are good

Children are well behaved and benefit from lots of praise. Staff use appropriate strategies to help children develop a good understanding of boundaries, including right from wrong. Staff are deployed well during the day to support children's safety and welfare. For example, young children are closely supervised while playing on large equipment and older children are supported to take safe risks when playing outdoors with tyres. Staff help children learn how to keep themselves safe and learn good oral hygiene practices. For example, after lunch children brush their teeth, and gentle reminders help them gain a good understanding about why they should not run indoors.

Outcomes for children are good

Children are prepared well for their move to school. They are confident writers and frequently attempt to write their name on their drawings. Children work well independently and when playing in group situations. They understand the need to share and take turns when playing together, for example, in the home corner. Children learn how to use numbers in everyday situations and show that they understand the basic concept of numbers, shape, space and measurements. Children enjoy looking at books indoors and outdoors, and benefit from reciting familiar stories with their friends.

Setting details

Unique reference number	EY409822
Local authority	Barking and Dagenham
Inspection number	10074479
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 6
Total number of places	51
Number of children on roll	63
Name of registered person	Adeshie Gate Kids Limited
Registered person unique reference number	RP535207
Date of previous inspection	27 June 2016
Telephone number	07946236011

Royal Gate Kids Pre School registered in 2010. It is based in Barking Methodist Church, within the London Borough of Barking and Dagenham. It opens Monday to Friday from 8am to 6pm throughout the year and receives funding to provide free early education for children aged two, three and four years. The setting provides out-of-school care Monday to Friday from 7.30am to 8.45am and 3.30pm to 6pm term time only. There are 12 members of staff, all of whom hold early years qualifications.

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