

Pioneer Club - Southway

Southway Junior School, Southway, BURGESS HILL, West Sussex RH15
9SU



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management works well with staff and keeps them up to date effectively with new practice and current guidelines.
- There is a range of well-planned activities that helps children develop well. For example, board games help children recognise numbers and quantities.
- Children's behaviour is good. The management and staff are good role models and effectively encourage children's positive behaviour.
- Children enjoy exploring different play spaces and resources that help to support their overall development. For example, children enjoy using the outdoor area to exercise.
- Children follow good hygiene procedures. They enjoy healthy food and snacks which help to promote their good health.

It is not yet outstanding because:

- The management and staff have not fully developed the two-way communication with the schools children attend, to enable staff to support children's continued development.
- The management and staff do not consistently support children at times, such as at collection and lunchtime, to enhance fully their experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the communication between the schools that children attend and the staff, to support and complement children's care and development better while at the club
- improve deployment of staff to help support children during transitions, such as at collection time and lunchtime.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and the childcare manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. For example, staff know what to do if they have a concern about children's welfare and whom to contact. Children are cared for in a secure environment. For example, the front door is locked and only people recognised by staff can gain entry. The staff are friendly and welcoming and have a good rapport with parents and children that attend. Parents speak positively about their children's experiences at the club. The management is supportive and helps staff improve their practice, such as with effective training to help staff deal with some children's challenging behaviour.

Quality of teaching, learning and assessment is good

Staff provide a varied range of resources and equipment that interests children. For example, children make paper-plate dogs and use different materials such as paint and paper to decorate their artwork. Staff ask challenging questions and children are encouraged to think for themselves. For instance, children explore mixing different coloured paints and staff ask 'how do you make the colour darker?' Children focus and engage in activities for long periods. They play well together. For example, older children 'buddy up' with younger children to help them get used to the routines of the setting. Staff support children in their confidence and independence. For example, they encourage children to put their own cutlery and dishes in the correct place. The environment is inviting to both children and parents. Staff smile and chat to parents as they arrive to collect their children. Staff engage well with children and meet their individual needs. Children play team games and understand simple rules.

Personal development, behaviour and welfare are good

Children and staff treat each other with respect. The staff know the children well and children are happy and settled. They are motivated to learn and choose activities from easily accessible resources. Children have good relationships with staff, which helps to strengthen their emotional well-being. For example, staff praise children to help build their self-esteem and confidence. Staff encourage children to be conscious of their own safety, such as being aware of the environment, and of the safety of others. For example, older children remind younger children to take care when using large chairs and sitting at the table. Children are aware of their own needs. For instance, they are able to help themselves to water and go to the toilet when they need to, as they do at school.

Setting details

Unique reference number	EY536788
Local authority	West Sussex
Inspection number	10076776
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	50
Number of children on roll	90
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Date of previous inspection	Not applicable
Telephone number	07710023643

Pioneer Club - Southway registered in 2016. The club operates from Southway Junior School in Burgess Hill. The breakfast club is open each weekday from 7.30am to 9am, and the after-school club is open from 3pm to 6.30pm, during term time. There are eight members of staff, three of whom hold appropriate early years qualifications to at least level 3.

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