

Clockwork Day Nursery (Audenshaw)

Mount Pleasant Street, Audenshaw, MANCHESTER M34 5XX



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's uniqueness is nurtured and celebrated in this exceptionally friendly nursery. Children's needs are very well understood by a first-rate staff team, who are caring, attentive and affectionate. Children are valued, respected and enjoy an immense sense of self-worth.
- Nutrition and healthy eating is recognised by staff as fundamental to children's health and given upmost priority. Children enjoy a vast range of interesting and fresh meals. The nursery has achieved a Nutrition and Oral Health Award, accredited by the National Health Service, to recognise excellence in this area of practice.
- The leadership team are deeply ambitious. They have excellent standards and high expectations. They lead with passion, drive and motivation to help to inspire a dedicated team.
- Staff plan a range of interesting activities based on children's current interests. This helps to engage and enthuse children. For example, children show a recent interest in animals and staff plan a range of reading and creative activities linked to this topic. Children enjoy their learning and make good progress.

It is not yet outstanding because:

- Sometimes, staff do not make the most of information obtained through observations and tracking, and tailor their teaching and help them to make the best possible progress.
- Self-evaluation systems incorporate the views of parents, children and staff. This helps to ensure the nursery reflects all those who access and contribute to the service. However, plans to develop are not yet effectively shared with staff to promote a collective effort to drive continual improvements at an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of observation and assessment information to inform precisely targeted teaching and help children to make even better progress
- strengthen self-evaluation systems even further and fully involve staff in action plans to help to drive developments at an outstanding level.

Inspection activities

- The inspector observes the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and director. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff complete safeguarding training as part of their induction procedure. Furthermore, safeguarding is revisited as a topic during regular staff meetings to ensure everyone involved in children's care has good child protection knowledge. Staff understand the steps to take to identify and report concerns, if these are identified. This contributes to children's welfare. Parents comment they find staff to be friendly and dedicated to their children's care and learning. They are highly complimentary of the range of quality activities and experiences the nursery offers their children. Staff undergo rigorous recruitment, selection and suitability procedures. This helps to promote ongoing and consistent quality.

Quality of teaching, learning and assessment is good

Staff are attentive teachers. They recognise and explore learning opportunities as these arise during play. Staff are good role models and make subtle suggestions to extend learning. For example, children are challenged to create pretend birthday cakes. They use their exploratory impulses, imagination and develop their ideas, as they create mud pies. Staff engage in quality teaching to support children's emerging language. They ask open questions, allow time for children to think and respond, introduce new and descriptive words and engage children in conversations. Staff adapt their practice to support children of all ages. For example, gestures and facial expressions are used to communicate with babies and younger children. All children make good progress in their language and communication skills.

Personal development, behaviour and welfare are outstanding

Children are provided with an exceptional array of opportunities to be active and exert themselves, contributing to their outstanding physical health. For instance, children enthusiastically complete yoga classes and active stretching sessions, provided by external fitness professionals to enrich children's excellent health and well-being even further. Furthermore, children's first-rate physical skills are extended in the extensively resourced outdoor play area. Children are happy, relaxed and demonstrate uncompromising independence. For example, older children self-register, hang up their coats, toilet themselves and look after their belongings with pride and enthusiasm. Babies thrive emotionally, reassured by loving and warm relationships they share with their key persons.

Outcomes for children are good

All children, including children who have special educational needs and/or disabilities make good progress. The special educational needs coordinator is highly motivated and knowledgeable. She provides tailored support and assistance to children and staff. Children develop good attention, listening and literacy skills as they enjoy familiar books and recall stories. Children develop fabulous physical skills. They stretch, catch beanbags, balance objects on their heads, jump and throw. Babies crawl and practise emerging walking and balance skills. All children prepare well for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY538457
Local authority	Tameside
Inspection number	10077018
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	102
Number of children on roll	124
Name of registered person	Clockwork Day Nursery (Audenshaw) Ltd
Registered person unique reference number	RP538456
Date of previous inspection	Not applicable
Telephone number	0161 343 4500

Clockwork Day Nursery (Audenshaw) Ltd registered in 2016. The nursery employs 24 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 and above, including two who hold a qualification at level 6. The nursery manager holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The out-of-school provision operates during term time and holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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