

The Lighthouse Club at St. John's

64 Larcom Street, London SE17 1NQ



Inspection date	21 September 2018
Previous inspection date	30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team has high expectations, and regularly evaluates the club's environment and play opportunities. For example, the manager seeks the views of parents and children, to identify areas of the provision to develop further.
- Staff have secure knowledge and understanding of how to promote children's learning and development. They gather useful information from parents about children's personal needs, dietary requirements and special educational needs and/or disabilities when they first join the club. This helps children settle quickly and form positive relationships with their peers.
- Staff know the children well and support them in a safe and secure environment. Children are eager to attend the club. They are happy and respect each other. Children play well together and are confident in their communication and language skills.
- Partnership work is developing effectively with other professionals. For example, staff talk regularly with children's teachers to share information about children's achievements.
- Parents comment that they are happy with the service the club provides. In addition, staff ask parents for specific areas where they can support individual children regarding their education and learning.

It is not yet outstanding because:

- At times, management's monitoring of staff is not used to focus their training and professional development precisely, to help raise the quality of their practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing supervision of staff practice and precisely focus their training and professional development to help raise the quality of practice even further.

Inspection activities

- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector viewed documentation, for example, policies and procedures, first-aid certificates, public liability insurance and the suitability checks of staff.
- The inspector viewed all areas of the premises used by the children inside and outside. She observed interactions between children and the staff as they engaged with them.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held meetings with the manager and discussed her self-evaluation.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and management team have made positive improvements to develop the quality of the provision since the last inspection. They encourage children to contribute their ideas. Self-evaluation is effective and takes account of the views of parents and children. Staff recruitment and ongoing suitability procedures are robust, which helps to keep children safe. Management and staff have attended safeguarding training and are confident in the procedures to follow if they have concerns about a child in their care. Managers provide feedback regularly at meetings to support staff and keep their knowledge up to date, including their understanding of child protection procedures. Staff carry out regular risk assessments for the premises before the children arrive, and they work together to supervise the children effectively. They have a good understanding of how to support children in the early years foundation stage. For example, they plan specific activities to engage children's senses, such as the play dough.

Quality of teaching, learning and assessment is good

Staff support children's play and enjoyment in a stimulating environment. They provide a wide range of opportunities for children to learn about different communities, festivals and events. Children enthusiastically engage in games together. For example, they confidently compete with each other when they play a board game to connect four coloured discs in a row. Staff plan activities to complement children's experiences at school. They provide small-group sessions to support children's communication and language and develop the physical, social and emotional skills they need for the next steps in their learning. Children enjoy sitting in the quiet area to read books and explore technology. They sit at the creative table using paper and pencils for literacy and mathematics. Staff and parents share information about activities and routines in which the children take part.

Personal development, behaviour and welfare are good

Staff interact well with children and offer plenty of praise and encouragement for their efforts. They help to support children with their growing awareness of healthy eating. Children are developing good independence skills. For instance, they make their own healthy sandwiches and pour their own drinks. They behave extremely well and enjoy engaging in conversation with their peers as they recall recent activities and events. Children demonstrate a strong sense of belonging during their time at the club. They have a good understanding of sharing and taking turns. Children lead regular meetings where they discuss strengths, weaknesses and ground rules. Children enjoy being outdoors and take part in activities to develop their physical well-being. For example, they enjoy regular trips to the local parks and learning to cycle at the sports shop.

Setting details

Unique reference number	159954
Local authority	Southwark
Inspection number	10077442
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	40
Number of children on roll	12
Name of registered person	Lighthouse Supplementary School Committee
Registered person unique reference number	RP517619
Date of previous inspection	30 October 2017
Telephone number	07502347320

The Lighthouse Club at St John's registered in November 2000. It is located in the Walworth area in the London Borough of Southwark. The out-of-school club is open from 3pm to 6pm on Monday to Friday, during term time. It is open during various school holidays from 8.30am to 6pm. Five staff work directly with the children. Of these, one holds a relevant qualification at level 4, two hold qualifications at level 3, and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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