

Maytime Montessori Nursery 2

293 Wanstead Park Road, ILFORD, Essex IG1 3TR



Inspection date	20 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff and parents work effectively in partnership to meet children's needs. Staff regularly share information about children's good progress with parents, who praise the staff and the provision.
- Children behave well and learn good social skills. Staff manage children's behaviour consistently. They encourage children to share toys and take turns, and provide clear and appropriate explanations.
- The key-person system is effective. Children form good emotional attachments and they are highly responsive to staff. Staff are deployed effectively to ensure children are supervised at all times.
- Staff are caring and form good relationships with children. Consequently, children are happy and secure, and are confident to explore the activities and environment.
- Transitions from home to the nursery are managed well to enable children to settle easily. Settling-in procedures are personalised to the needs of each child and their family.

It is not yet outstanding because:

- Managers do not monitor and track the progress of different groups of children as precisely as they do for individual children, to identify quickly any gaps in their learning and to help them make even better progress.
- Staff do not make the most of all interactions with older children to encourage problem solving and to fully extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for monitoring the progress of groups of children, to help precisely identify potential gaps and raise outcomes further
- make full use of opportunities to further encourage the problem-solving and critical-thinking skills of older children.

Inspection activities

- The inspector had discussions with the staff and observed their interactions with children, indoors and outdoors, throughout the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of adults working in the nursery.
- The inspector completed a joint observation of an activity with the manager and held discussions about children's learning.
- The inspector spoke to parents to seek their views about the nursery.
- The inspector looked at children's records and observation, assessment and planning documents.

Inspector

Yasmin Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. Risk assessments are carried out daily to help keep children safe. Recruitment and vetting procedures are robust to ensure that staff are suitable to work with children. Management ensures regular supervision and monitoring meetings for staff so everyone has sufficient support and training to fulfil their roles and responsibilities. For example, staff attend training to help them understand how to use sign language to support children's communication and language skills. Managers involve parents, children and staff well in the evaluation of the nursery, to help continually develop practice.

Quality of teaching, learning and assessment is good

Staff build strong partnerships with parents from the start. They keep parents well informed about their children's good progress and support them in further developing their children's learning at home. Staff know children well. They plan play around children's interests and provide activities that they enjoy. Staff play alongside children and interact with them to enhance their learning and development. For example, staff help older children to learn about their local community and the wider world. They support children well as they visit the local shops, park and the post office to post letters that children have written.

Personal development, behaviour and welfare are good

Staff are caring and kind. Children are generally happy and behave well. Staff praise their good behaviour and this builds on children's confidence and well-being. Children carefully listen to adults and are positive in their responses. Staff promote children's good health effectively. Meals are varied and nutritious, and snacks are healthy. Children learn to manage their self-care needs independently, such as washing their hands at appropriate times. Resources reflect positive images of diversity. Staff effectively consider ways of developing children's understanding of diversity beyond their immediate family experiences. For example, staff get involved in children's pretend play that is based on their experiences, such as visiting the doctor, and encourage children to sing and count in different languages.

Outcomes for children are good

All children, including those for whom the provider receives additional funding, make good progress from their starting points in learning. Older children are well prepared for their moves on to school. They learn to link letters with the sounds they represent and practise their pencil control as they develop their literacy skills. Babies confidently extend their physical skills. They jump and dance with delight and select toys freely around their room and outside in the garden. All children have the independence to select from a wide range of resources that is easily available to support their interests. Children display that they feel safe and secure as they confidently engage in conversations and play with visitors to the nursery.

Setting details

Unique reference number	EY536919
Local authority	Redbridge
Inspection number	10067453
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	50
Number of children on roll	35
Name of registered person	World Of Kids 3 Limited
Registered person unique reference number	RP534770
Date of previous inspection	Not applicable
Telephone number	0208 554 6344

Maytime Montessori Nursery 2 registered in 2016. The nursery employs nine members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 2 or above. There is one member of the team who holds a teaching qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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